Comprehensive Performance Assessment - 2004 (v.14.07)

Rutland LEA

Ofsted Better education and care

OVERALL RATING

Current Performance	Indications of Improvement	Capacity to Sustain Improvement
3 star	**Proven**	**Secure**

SUMMARY INFORMATION

	Current Performance	Indications of Improvement	Capacity to Sustain Improvement
Sum of the Weighted scores	33.50	21.89	35.00
Sum of Weights	17.00	8.00	13.00
Overall Average Score [1]	**1.97**	**2.74**	**2.69**
Category [2]	**3 star**	**Proven**	**Secure**

1. The Overall Average Score for each perspective is calculated using all indicators in the perspective across the 5 aspects. It multiplies each indicator's score by its associated weight (i.e. the weighted score), and then dividing the **sum of the weighted scores** by the **sum of the weights** (shown above). In a few instances where indicators are not applicable to some LEAs, the sum of the weighted scores and the sum of the weights are adjusted accordingly (i.e. the indicator(s) and its weight(s) are not included in the calculations). The overall average score is then compared to the category thresholds (see 2 below) and the final category determined. Further details on the indicators used can be found on the scorecard and the CPA Education Guidelines.

2. The Overall Average Score thresholds for the Current Performance star ratings are as follows:
     3 star is obtained if the overall average score is less than or equal to 2.37
     2 star (upper) is obtained if the overall average score is more than 2.37 but less than or equal to 2.79
     2 star (lower) is obtained if the overall average score is more than 2.79 but less than or equal to 3.34
     1 star is obtained if the overall average score is more than 3.34 but less than or equal to 3.75
     - star is obtained if the overall average score is greater than 3.75

  The Overall average score thresholds for the improvement categories are as follows:
     '**Proven**' and '**Secure**' are obtained if the overall average scores are less than or equal to 3
     '**Not Proven**' and '**Not Secure**' are obtained if the overall average scores are greater than 3

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Current Performance (A) | Improvement (B) | Capacity (C)

School Improvement (1)

Current Performance (A)

Label	Weights	Indicator	Data	Score[1]
1_A1	1	Percentage of schools causing concern (excluding inadequate sixth forms)*	0.00	1
1_A2	0.5	2003 KS2 English Average Point Score*	28.02	1
1_A3	0.5	2003 KS2 Mathematics Average Point Score*	28.11	1
1_A4	0.5	2003 KS2-KS3 VA*	100.50	2
1_A5	0.5	2003 KS3-GCSE VA*	100.70	1
1_A6	1	JRS 14 - support to schools for raising standards in curriculum use of ICT	3	2
1_A7	1	JRS 4 - effectiveness of strategy for school improvement	3	2
1_A8	1	JRS 1 (Context) - JRS 2 (Performance)	-1	4
		AVERAGE SCORE[2] =	1.92	

Improvement (B)

Label	Weights	Indicator	Data	Score[1]
1_B1	0.5	Percentage of primary schools causing concern Trend (2002 to 2004)*	-8.82	1
1_B2	0.5	Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend (2002 to 2004)*	0.00	1
1_B3	0.5	KS2 English Average Point Score Trend (2001 to 2003)*	0.02	5
1_B4	0.5	KS2 Mathematics Average Point Score Trend (2001 to 2003)*	0.42	3
1_B5	0.11	KS3 English Average Point Score Trend (2001 to 2003)*	1.10	1
1_B6	0.11	KS3 Mathematics Average Point Score Trend (2001 to 2003)*	0.56	3
1_B7	0.11	KS3 Science Average Point Score Trend (2001 to 2003)*	0.69	4
1_B8	0.67	GCSE Average Point Score Trend (2001 to 2003)*	0.76	3
1_B9	1	JRS 5 - progress in implementing strategy for school improvement	3	2
1_B10	1	GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) (2001 to 2003)*	-	-
		AVERAGE SCORE[2] =	2.22	

Capacity (C)

Label	Weights	Indicator	Data	Score[1]
1_C1	1	**Percentage of schools graded V or G for management and efficiency**	95.00	1
1_C2	1	JRS 6 - allocation of resources to priorities	4	3
1_C3	1	JRS 25 - performance management of services to support school improvement	3	2
1_C4	1	JRS 27 - effectiveness of services to support school improvement	4	3
1_C5	1	EDP Grade	3	2
		AVERAGE SCORE[2] =	2.20	

Special Educational Needs (2)

Current Performance (A)

Label	Weights	Indicator	Data	Score[1]
2_A1	1	JRS 30 - effectiveness of LEA in meeting statutory obligations	2	1
2_A2	1	Percentage of pupils for whom a statement is issued for the first time within 18 weeks*	95.00	1
		AVERAGE SCORE[2] =	1.00	

Improvement (B)

Label	Weights	Indicator	Data	Score[1]
2_B1	1	JRS31 - effectiveness in exercising functions to support school improvement	3	2
		AVERAGE SCORE[2] =	2.00	

Capacity (C)

Label	Weights	Indicator	Data	Score[1]
2_C1	1	JRS 29 - effectiveness of strategy for SEN	4	3
		AVERAGE SCORE[2] =	3.00	

Social Inclusion (3)

Current Performance (A)

Label	Weights	Indicator	Data	Score[1]
3_A1	0.5	2004 Primary Attendance Rate*	95.79	1
3_A2	0.5	2004 Secondary Attendance Rate*	93.44	1
3_A3	1	2003 GCSE 1+ A*-G Percentage (children in public care)*	-	-
3_A4	1	2003 GCSE 1+ A*-G Percentage*	97.20	2
3_A5	1	JRS 39 - LEA support for behaviour	3	2
3_A6	1	JRS 16 - support for EM and Traveller children	5	4
		AVERAGE SCORE[2] =	2.25	

Improvement (B)

Label	Weights	Indicator	Data	Score[1]
3_B1	0.5	Primary Attendance Rate Trend (2002 to 2004)*	0.32	1
3_B2	0.5	Secondary Attendance Rate Trend (2002 to 2004)*	0.08	3
3_B3	1	Percentage of pupils receiving alternative tuition reintegrated into schools*	0.00	5
3_B4	1	GCSE 1+ A*-G percentage Trend (2001 to 2003)*	-0.38	4
		AVERAGE SCORE[2] =	3.67	

Capacity (C)

Label	Weights	Indicator	Data	Score[1]
3_C1	1	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	4	3
3_C2	1	JRS 42 - effectiveness of the LEA in combating racism	6	5
3_C3	1	**Percentage of schools graded V or G for climate**	95.00	2
		AVERAGE SCORE[2] =	3.33	

Life Long Learning (4)

Current Performance (A)

Label	Weights	Indicator	Data	Score[1]
4_A1	1	**16-17 year old participation rates in education and training**	100.00	1
4_A2	1	**Insp judgements for Percenatge V, G provision for foundation stage**	62.50	2
		AVERAGE SCORE[2] =	1.50	

Improvement (B)

Label	Weights	Indicator	Data	Score[1]
No Indicators				
		AVERAGE SCORE[2] =	-	

Capacity (C)

Label	Weights	Indicator	Data	Score[1]
4_C1	1	JRS 49 - effectiveness of the co-ordination of actions in support of priorities	4	3
		AVERAGE SCORE[2] =	3.00	

Strategic Management of Education (5)

Current Performance (A)

Label	Weights	Indicator	Data	Score[1]
5_A1	1	JRS 52 - overall effectiveness of the LEA	4	3
5_A2	1	JRS 45 - effectiveness of decision making	4	3
5_A3	0.5	JRS 34 - extent to which LEA meets its requirements (places)	3	2
5_A4	0.5	JRS 36 - extent to which LEA meets its requirements (admissions)	3	2
		AVERAGE SCORE[2] =	2.67	

Improvement (B)

Label	Weights	Indicator	Data	Score[1]
No Indicators				
		AVERAGE SCORE[2] =	-	

Capacity (C)

Label	Weights	Indicator	Data	Score[1]
5_C1	1	JRS 51 - capacity of the LEA to improve	4	3
5_C2	1	JRS 7 - effectiveness of strategies to promote continuous improvement	4	3
5_C3	1	**Percentage of schools graded V or G overall**	80.00	2
		AVERAGE SCORE[2] =	2.67	

OVERALL AVERAGE SCORE[3] = 1.97 (A)
OVERALL AVERAGE SCORE[3] = 2.74 (B)
OVERALL AVERAGE SCORE[3] = 2.69 (C)

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
   For non-JRS indicators scores please consult CPA guidance.

2. The average score for each aspect within a perspective is calculated by multiplying each indicator's score in the aspect by its associated weight, added together (i.e the sum of the weighted scores) and then divided by the sum of the weights

3. The Overall Average Score for each perspective is calculated using all indicators in the perspective across the 5 aspects. It is not the aggregated average of the average scores FOR EACH ASPECT within the perspective shown above. It is calculated by multiplying each indicator's score by its associated weight (i.e. the weighted score), and then dividing the sum of the weighted scores by the sum of the weights.
   PLEASE NOTE: Where an indicator is not applicable, this indicator and its weighting **are not** included in the calculations in notes 2 and 3 above.

4. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea

   * = Thresholds from the 2002/2003 model used to calculate scores

   - = Not applicable

   BOLD = changes to the model for 2004