

Storkway Nursery

Storkway Childrens Centre, Ridgebrook Road, Kidbrooke, London, SE3 9QX



Inspection date

26 February 2018

Previous inspection date

20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide good-quality activities to help support children make good progress with their learning and development.
- Staff are consistent in their approach to behaviour management. They teach the children to talk through how they feel and the importance of sharing and taking turns. Children behave well.
- Staff work well in partnership with parents. They gather their views and make positive changes to practice within the nursery. Recent changes have been for more outings into the community. This has helped to support children's learning about the wider world around them.
- The manager reviews staff practice well. She assesses their practice and is able to clearly identify areas for improvement. Recent training has helped staff to support children's language development and identify activities to progress them with their learning in this area.

It is not yet outstanding because:

- Tracking of different groups of children is still in its infancy. The manager does not currently track all groups of children to help identify specific areas where they may need further support with their learning.
- Staff do not always take into account children's individual needs when carrying out healthcare routines, particularly when it leads to some children's play and learning being interrupted at times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the tracking systems to help narrow any gaps in achievement between all groups of children
- review care routines and how staff carry these out to allow children to maximise their learning opportunities and to reduce any interruptions.

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector sampled documents, including accident and incident files, staff supervision notes and children's tracking information.
- The inspector took into account the views of the parents.
- The inspector undertook a joint observation with the manager.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their roles and responsibilities in reporting any safeguarding concerns they have regarding a child's welfare. They work closely with other professionals, such as attending meetings and sharing information to keep children safe. They also share educational targets for children to work towards to help progress learning and development. This helps to provide good continuity of care and learning for the children. The manager assesses staff practice and identifies where staff are best suited to work. This helps to support children's learning and development.

Quality of teaching, learning and assessment is good

Staff work closely with the parents to assess children's starting points and use these effectively to plan activities to progress children's learning and development. They track children's individual progress well and review what next steps to undertake to move them forward. Babies enjoy exploring the sand and giggle when they have sand poured over their hands. They explore the feel and texture of it and learn new words, such as 'warm' and 'cold'. Staff teach older children about maps. They learn about positional language, such as the concept of items being 'next to', 'underneath' and 'on top of'. This helps to develop their understanding of mathematics. Staff provide a good amount of resources to help progress children's learning and development. The manager carries out reviews of practices in the nursery and addresses areas and resources that are not being used effectively to support children's learning. This helps all staff to bring about good outcomes for the children.

Personal development, behaviour and welfare are good

Children play in a clean learning environment. Staff teach them about the importance of handwashing and keeping floors free from trip hazards. The manager reviews accidents and works with the staff to reduce risks to the children. The children are skilled in keeping themselves safe and tidy away toys that have dropped to the floor. This helps them to stay safe. All ages of children develop good physical development. Staff teach younger children how to walk and learn new skills, such as emptying and filling containers. Older children develop good self-help skills and are more than capable of dressing themselves, such as in readiness to play in the snow. This helps to support all ages of children with their confidence.

Outcomes for children are good

Children are ready for the next stage of their learning and subsequent move to school. Older children learn about mathematical language. For example, they talk about the shapes of their bodies when looking at shadows and while describing their heads looking like circles. Younger children learn how to pull themselves up to standing and show great excitement with their achievements. This supports well their self-esteem and confidence in trying new things.

Setting details

Unique reference number	EY279982
Local authority	Greenwich
Inspection number	1125689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	63
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	20 April 2016
Telephone number	020 8331 1995

Storkway Nursery registered in 2005. It is located in the London Borough of Greenwich. It is open from 8am to 6pm each weekday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 13 members of staff employed, nine of whom hold appropriate early years qualifications. The manager holds qualified teacher status.

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