

Childminder Report

Inspection date	20 February 2018
Previous inspection date	17 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to identify or address significant risks within her provision. This means that children's safety is significantly compromised.
- The childminder does not organise her premises and equipment effectively to provide sufficient play space for the numbers of children she cares for.
- Some children's continual challenging behaviour is not sufficiently addressed by the childminder and leads to other children being hurt.
- The childminder does not ensure that her home and places where food is prepared is clean and hygienic. This does not support children's good health and well-being.
- The childminder has not identified significant weaknesses in her own and her assistant's practice. The childminder's professional development has no positive impact on her practice and she does not support her assistant to fulfil her role and responsibilities. Support, coaching and training is weak.
- Teaching is inconsistent and in the main interactions are poor. The childminder and her assistant fail to challenge children or ignite their enthusiasm to learn new skills. Children are not supported to make good progress in their learning. Outcomes are poor.
- The childminder does not make effective use of assessments to monitor any progress children make. In addition, she does not complete the required progress check for all children aged between two and three years.

It has the following strengths

- Staff use information from parents to help children to settle well.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that risk assessments are effective in highlighting and addressing hazards that compromise children's safety, in particular; the use of the trampoline, general cleanliness of the home and how younger children are fed and supervised 	20/03/2018
<ul style="list-style-type: none"> ■ organise the premises and equipment to ensure there is sufficient space available to meet the needs of the children 	20/03/2018
<ul style="list-style-type: none"> ■ ensure that strategies used to manage children's behaviour are effective and support children to learn to manage their feelings and understand the difference between right and wrong 	20/03/2018
<ul style="list-style-type: none"> ■ ensure that all areas used for food preparation are hygienic and suitable 	20/03/2018
<ul style="list-style-type: none"> ■ ensure that assistants receive effective inductions to help them understand their roles and responsibilities and that they receive additional ongoing support, coaching and training. 	20/03/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the quality of teaching to provide children with appropriate interactions and suitably challenging learning experiences to help them make good progress 	20/04/2018
<ul style="list-style-type: none"> ■ ensure that assessments are used effectively to monitor children's progress, including by completing the required progress check for children aged between two and three years. 	20/04/2018

Inspection activities

- The inspector observed the childminder and her assistant engaging with children in activities and assessed the impact this has on their learning. The inspector invited the childminder to take part in completing a joint observation.
- The inspector looked at a sample of children's assessments and discussed the systems for planning children's play experiences.
- The inspector viewed a range of policies, including safeguarding procedures. She also checked evidence of the childminder's qualifications, the suitability of household members and the assistant.
- The inspector discussed further training the childminder had undertaken since her last inspection and the procedures for supporting, coaching and training undertaken for the assistant.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection and took account of parental views through written feedback.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not evaluate the quality of her overall provision. This has led to substantial weaknesses, a number of which are significant risks to children's physical and emotional well-being, and the lack of good-quality teaching and learning. The childminder has failed to make effective risk assessments, to maintain children's safety. She has failed to follow the manufacturer's safety guidance and allowed three young children to play on the trampoline at the same time. This led to unnecessary bumps and collisions. Inappropriate methods for feeding young children milk or water are used. Children are placed in prams and left in a room unsupervised, with their bottles propped up with blankets. Furthermore, the childminder fails to notice when older children leave small stones on the floor. At inspection, the inspector had to intervene after observing young children picking the stones up and attempting to place these in their mouths. These incidents significantly compromise children's safety. The childminder has an appropriate early years qualification. However, her professional development has no positive impact on her practice. The childminder employs an assistant. However, support, coaching and training opportunities are weak and do not support the assistant to have a good understanding of her roles and responsibilities. That said, they have both completed safeguarding training updates. Appropriate procedures are in place to help them make necessary referrals to outside agencies should they have concerns about a child. The childminder and her assistant meet adult-to-child ratios. However, the premises and equipment are not well organised and there is a lack of play space to accommodate the high numbers of children attending.

Quality of teaching, learning and assessment is inadequate

The quality of the childminder's teaching is poor. Furthermore, interactions and play experiences, particularly with the younger children do not support them to make expected progress in communication and language, physical, and personal and social development. This means the childminder and her assistant are not supporting them to build a solid foundation for their future learning. Older children have opportunities to self-select the activities and play experiences they have interest in. However, while the childminder does offer some interactions she does not challenge children or ignite their thirst for learning new skills. This means that she does not sufficiently engage all children to help them make good progress. The childminder has access to a range of assessment tools, including the required progress check to be completed for children between the age of two and three years. However, she has not consistently monitored progress children make from their starting points and some of the required two-year-old progress checks have not been completed. Therefore, the childminder does not have an accurate understanding of the levels of progress made or what children need to learn next.

Personal development, behaviour and welfare are inadequate

The childminder's ineffective risk assessments place a significant impact on children's personal development, welfare and well-being. Furthermore, children's good health is not supported. The childminder's home, particularly the kitchen where food is prepared, is not clean and hygienic. Cat food bowls are situated on a window sill that results in the cat

using the work surfaces to get up and down. Work surfaces are cluttered and the cooker and other appliances are not clean. Furthermore, the childminder does not consider where she places her pets sleeping baskets. One is stored underneath a child's highchair where they sit to eat. Food that falls onto the top of the basket is not cleaned away. In other areas of the home, there are several small bits of dirt and debris on the floor that younger children can pick up. Also, the childminder's dog is able to run on the rug that younger children sit on as they play with some toys. Some children consistently push behavioural boundaries and speak very negatively to the childminder, assistant and other children. Although, the childminder does use some behaviour strategies, they are not effective in addressing children's challenging behaviour. As a consequence, some children are physically aggressive towards the other children. The childminder fails to help these children learn right from wrong, that it is not kind to hurt their friends, and also admitted that she has told the children to hit back.

Outcomes for children are inadequate

Outcomes for children are poor. Younger children are not supported to build a secure foundation for successful learning. They do not have play experiences that encourage them to explore, enjoy and learn. Older children are not prepared well enough for school, particularly, in managing their personal, social and emotional development. Some children have significant gaps in these areas of learning which are widening. That said, other children are confident to share their skills in giving meaning to numbers during their play.

Setting details

Unique reference number	EY136517
Local authority	Oldham
Inspection number	1121366
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	17 February 2015
Telephone number	

The childminder registered in 2002 and lives in Failsworth, Manchester. She operates all year round, from 7am to 6pm Monday to Friday, except Bank holidays and family holidays. The childminder holds a relevant qualification at level 3 and employs an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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