

St.Mary's Wrap Around Care



St Mary's C of E Junior School, Richmond Road, Twickenham, Middlesex, TW1 3BA

Inspection date	27 February 2018
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are very happy and settled at the club. They develop their social skills particularly well and enjoy making new friends. Children's behaviour is excellent and staff help them to share the resources and take turns. Children show they feel welcome and secure, such as through their confident and friendly interactions with staff.
- There is good communication with parents and relevant information about children is exchanged daily. Staff inform them about the activities their children take part in and about the club's procedures. They make time to discuss children's needs and well-being.
- Children have plenty of choice in their activities and in which resources they would like to use each day. Overall, staff have a secure knowledge and understanding of how children learn through play. They demonstrate and explain activities well so that children understand what is expected of them.
- The new manager monitors staff practice well and has formed an effective team with the new staff members. They work well together to identify and meet children's needs and to monitor their progress. Staff target and maintain their professional development and work effectively with other early years professionals.

It is not yet outstanding because:

- Self-evaluation is not well developed enough to identify further areas for improvement and does not include parents' views.
- The outdoor resources do not provide enough physical challenges, particularly for some older children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop self-evaluation further and include the views of parents when identifying ways to continue to improve the quality of the provision
- review further the organisation of equipment to better support physical challenges for older children who prefer to play outdoors.

Inspection activities

- The inspector observed the activities indoors, and the interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and the quality development manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand and implement rigorous procedures to keep children safe. The manager and staff know how to identify and report any concerns about a child's welfare or an allegation against themselves. They supervise children vigilantly. Rigorous checks are made in the recruitment of staff and for their ongoing suitability. Staff share ideas and good practice and are well-motivated in providing good-quality care for children. They are well supported by the company's management team. Staff share information with children's teachers about their progress and well-being, and make sure messages are passed between home and school.

Quality of teaching, learning and assessment is good

Staff plan exciting activities based on children's interests. For example, children were very engaged in a recent discussion about racing cars, so a creative activity was planned around this. Children decide which recycled materials they will use to make a car in a group activity. Staff ask questions that challenge children's thinking about what they might need for their car, such as a seat and a seat belt, or lights. Children decide they need a 'beeper' and seat coverings. Staff support children well in their thinking about how they can measure a length of tape so it is long enough to make a seat belt. Children access resources from around the room and are very creative and imaginative. They decide which colours to paint their cars and are all very engaged and enthusiastic. They are excited about racing their cars when they are finished. Staff engage children in stories, and they all concentrate very well and want to see the pictures and answer questions about the characters. Staff develop children's language effectively through their meaningful conversations. For example, they talk about what baby rabbits are called, as children paint pictures of rabbits. They use a mixture of coloured spices and water to paint. Children suggest other foods they could use next time, such as beetroot or tea.

Personal development, behaviour and welfare are good

Children settle well at the club and are allocated a buddy from the same school to help them to become used to the routines. Children are confident and eager in their exploration of all the toys and resources. They gain independence, such as when they set the tables for tea and serve themselves with vegetables. Children solve mathematical problems in everyday situations, such as when they work out how many plates and cups they need for the number of children present. Staff praise children frequently and increase their confidence. For example, they value children's ideas when they make model cars and encourage them to work out the correct setting of the cutlery at teatime. Staff encourage children to try different foods and teach them about healthy lifestyles. Children enjoy daily outdoor play. Staff celebrate children's cultures and family traditions to help increase their awareness of a range of people and communities.

Setting details

Unique reference number	EY400700
Local authority	Richmond upon Thames
Inspection number	1094082
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	16
Number of children on roll	12
Name of registered person	Asquith Nurseries Developments Limited
Registered person unique reference number	RP900813
Date of previous inspection	27 April 2015
Telephone number	02087441885

St Mary's Wrap Around Care registered in 2009. It is one of a group of clubs owned by Bright Horizons Family Solutions Ltd. The provider employs two members of childcare staff, not including the manager, of whom, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 3.30pm until 6.30pm.

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