

# St Josephs Playgroup Ltd

83 Plaistow Lane, Bromley, BR1 3JF



## Inspection date

26 February 2018

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has strong settling-in procedures to help support children's well-being. The well-established and dedicated team of staff works closely with parents and carers. This helps to ensure it develops a clear understanding of how to meet the children's individual needs.
- Children are happy and content to interact with friends and staff. Staff constantly rotate toys and resources to provide children with a wide range of experiences. They ensure children have space to spread out to engage with their chosen activities without being interrupted. Children make good progress in relation to their starting points.
- The manager has a clear understanding of her responsibility in protecting children from harm. She attends regular safeguarding training and ensures staff are clear about their role in helping to protect children. The manager is fully aware of what to do should she have any concerns about children's safety and welfare.
- Staff offer children daily opportunities to practise their physical skills indoors and outside. For example, children use push-along cars and climb on large play equipment, to develop their coordination and muscle strength.

### It is not yet outstanding because:

- The manager does not critically evaluate the progress that groups of children make to precisely target improvements, to provide learning of the highest quality.
- Staff do not consistently challenge and make best use of every opportunity to extend children's understanding, to further develop their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen monitoring to track the learning progress of different groups of children more effectively
- continue to support all staff to develop their skills and knowledge, to help ensure that teaching is of the highest standard, to challenge children's learning further.

### Inspection activities

- The inspector observed staff interactions with children and spoke to the staff and children at appropriate times during the inspection.
- The inspector sampled a range of documents, including the safeguarding policies and procedures, and children's learning and development information.
- The inspector carried out some joint observations with the manager.
- The inspector read letters of recommendation and parents' comments to gain their views on the service they receive.
- The inspector discussed with the manager how she evaluates the playgroup and any action plans she has in place to improve outcomes for children and families.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager deploys staff efficiently throughout the session. Staff constantly risk assess the environment to minimise any hazards and maintain children's safety at all times. Staff teach children about how to keep themselves and others safe. For example, children learn how to use scissors safely. The manager uses action plans to help identify strengths and areas for improvement. For instance, they are looking to improve the outdoor space to increase the opportunities children have to investigate and explore outdoors. The manager monitors staff practice well and opportunities for their professional development are good. For instance, staff keep their knowledge up to date to support children's literacy skills and help to prepare them for the move to school. Staff make strong links with external agencies to help meet children's individual needs and share important information that supports consistency of care.

### Quality of teaching, learning and assessment is good

Staff make effective use of observation and assessment to help them plan for children's next steps in learning. They incorporate children's interests into activities, which helps children to make good progress in their learning. Children enjoy playing cooperatively and imaginatively. For instance, they make bracelets in play dough for 'superhero' play and talk about their 'superpowers'. Staff encourage children to take part in activities to help them recognise letters and the sounds they represent. For example, children excitedly sing and carry out the actions to phonic songs. Children develop good communication and language skills.

### Personal development, behaviour and welfare are good

Staff teach the children about the importance of a healthy diet. For instance, they talk with the children at mealtimes about the importance of drinking water and eating fruit and vegetables. The staff arrange for visitors, such as the dental hygienists to come into the playgroup to support children to learn about looking after their teeth. The children take part in a range of cultural activities, such as making 'dragons' for Chinese New Year. The staff help support children to learn about different roles and jobs within their local community. For instance, the children enjoyed learning about the equipment on the fire engine, when the fire brigade visited the playgroup. Children have a variety of opportunities to learn about the world around them.

### Outcomes for children are good

Children are acquiring the skills needed for the next stage in their development and eventual move to school. They demonstrate good levels of concentration and persevere with tasks, such as carefully using scissors to cut holes in paper to make snowflake patterns. Children are polite, kind to their friends, and learn to respect and value their own and other people's differences. They behave well and are eager to interact with others as they learn to share and take turns. For example, they play shape-matching card games and wait patiently for their go to turn two cards over to see if they match.

## Setting details

<b>Unique reference number</b>	EY365592
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1093267
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	St Joseph's Playgroup Limited
<b>Registered person unique reference number</b>	RP527486
<b>Date of previous inspection</b>	11 May 2015
<b>Telephone number</b>	02082891588

St Josephs Playgroup Ltd registered in 2007. The playgroup is situated on church premises in the London Borough of Bromley. It operates from 8.45am to 3.15pm on Monday to Wednesday and from 8.45am to 12.30pm on Thursday and Friday, during term time only. There are eight members of staff. Of whom, six hold relevant early years qualifications at level 3 and two staff members have level 2 qualifications. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

