

Childminder Report

Inspection date

27 February 2018

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about how children learn through play. She provides a good balance of adult-led and child-led activities in a stimulating and well-resourced play environment. Children make good progress from their starting points.
- The childminder works effectively with parents to meet children's needs. She shares information about children's progress through daily diaries and written reports that summarise their development. This helps to support continuity in children's learning.
- The childminder has a flexible approach to meeting children's care needs. For example, when children show signs of tiredness, she provides a quiet space for them to rest. Children are settled and happy.
- The childminder nurtures children's interest in books. She skilfully encourages children to talk about what they see in the pictures. Children are confident communicators.

It is not yet outstanding because:

- The childminder's programme for professional development is not highly focused on raising the quality of her teaching to the highest possible level.
- Occasionally, the childminder forgets to let children solve problems and think of solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to broaden the programme of professional development to help focus more effectively on raising the quality of teaching to the highest possible level
- support children even more consistently to solve problems and think of solutions for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated a learning activity with the childminder. She spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, such as the childminder's self-evaluation and checked evidence of the suitability of household members.
- The inspector took account of the views of parents as recorded in written parental questionnaires.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her knowledge of safeguarding and child protection up to date, which positively benefits children's safety and well-being. She knows how to identify and report potential concerns regarding a child's welfare. The childminder has effective systems in place for evaluating her setting and is focused on providing children with high-quality care and learning. She regularly meets with other local childminders to share good practice and ideas that help to enrich children's experiences. Parents' views are welcomed and they comment positively that their children are happy and well cared for. The childminder is committed to keeping children safe from harm. She conducts daily safety checks of her home and garden to help ensure it is safe and secure.

Quality of teaching, learning and assessment is good

The childminder has an accurate view of children's development and progress. She uses both planned and spontaneous activities well to extend children's learning effectively. Children develop good-physical skills. They explore and experiment with using tools for a particular purpose as they manipulate play dough. Overall, the childminder engages well with children as they play, providing a running commentary for what they are doing and asking meaningful questions. For example, she encourages children to notice the patterns and marks they make, supporting their early writing skills. Children develop good-imaginative skills and they learn to express themselves well. For example, they explore the different sounds that musical instruments make as they use them to accompany singing their favourite songs and rhymes.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment for children and their families. Children feel relaxed in the childminder's home and they demonstrate secure attachments to her. The childminder promotes children's good health effectively. She provides them with a good range of healthy and nutritious food and snacks. Children practise their independence skills well when undertaking tasks for themselves. For example, they wash their own hands and peel their own fruit at snack time. Children have good opportunities to be physically active outdoors. For example, they use the childminder's garden and enjoy regular woodland walks in the local community. Children develop a good understanding of the world around them.

Outcomes for children are good

Children make good progress from their individual starting points across all areas of learning and development. They enjoy the wide range of activities on offer and are engaged and motivated to learn. Children develop many skills in readiness for their future learning. For example, they develop confidence and self-esteem as they interact and socialise with other children during visits to toddler groups. Children are well supported and they behave very well.

Setting details

Unique reference number	504898
Local authority	Salford
Inspection number	1091100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 May 2015
Telephone number	

The childminder registered in 1994 and lives in Worsley. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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