

# Court Fields Community Pre-School



Court Fields Community School, Mantle Street, Wellington, Somerset, TA21 8SW

**Inspection date** 27 February 2018  
Previous inspection date 4 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress, relative to their starting points. They are very keen learners who eagerly engage in activities that challenge them extremely well and help them to achieve to a high level. The manager's excellent systems of monitoring the effectiveness of the learning programme quickly identify and address any gaps in learning for individuals and groups of children.
- Children are highly confident and have excellent self-esteem. The extremely effective key-person system helps children to quickly settle in and make very good relationships with staff and other children. Staff give children excellent support as they learn to manage their feelings and emotions. As a result, they are extremely emotionally secure and their behaviour is very good.
- The management committee and manager support staff extremely well. The manager encourages staff to make the most of training opportunities. They use new knowledge and skills extremely effectively to improve children's learning experiences. For example, following training, staff reviewed the way they promote children's physical development.
- Staff have excellent relationships with parents, and involve them extremely well in their children's learning from the beginning. For example, parents help to identify what their children already know and can do on entry. Subsequently, they update their own assessments of their children regularly, which staff use very well when planning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already good activities that encourage children to learn about numbers, space, shapes and measurement, to extend them even further.

### Inspection activities

- The inspector had discussions with committee members, the manager, staff, parents and children.
- The inspector and the manager conducted a joint observation of an activity.
- The inspector observed staff and children engaged in learning activities, indoors and outdoors.
- The inspector sampled required documentation, including safeguarding procedures, and talked to staff to assess their understanding of how to implement these.
- The inspector sampled children's learning records and talked to staff about systems of observation, assessment and planning.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of local safeguarding procedures. They are highly experienced in working with child protection agencies to help protect children from harm. Rigorous self-evaluation leads to action plans focusing extremely well on improving outcomes for children. For example, although children make good progress in early mathematics they do not achieve as highly as in other areas, so this is a current priority. The manager's excellent monitoring shows how introducing activities, such as 'squiggle wiggle', has improved all children's early writing skills, but particularly boys who previously showed little interest.

### Quality of teaching, learning and assessment is outstanding

Staff use their excellent observations and assessment to plan activities that are challenging and stimulating. They communicate with children extremely well, very effectively encouraging them to build on existing knowledge. For example, most children recognise their name. Staff provide excellent activities to promote their literacy further, such as cutting up name labels so children sound out and find the correct letters to make up their name. Staff have excellent relationships with other professionals supporting individual children, and systems of sharing information about children's progress are extremely good. Children who have special educational needs particularly benefit from this highly effective shared approach, which ensures consistency when planning.

### Personal development, behaviour and welfare are outstanding

Children's understanding of health and hygiene is excellent. They talk about how germs spread through coughing and sneezing, and by unwashed hands. They make sure used tissues go in the 'bogey bin' and explain that because these contain germs they do not go into the recycling bin. Children enjoy excellent opportunities to exercise, indoors and outside. Many children choose to spend much of the day outside, which is extremely well organised to support learning in all areas. For example, children used binoculars to observe birds and looked at books to help identify them.

### Outcomes for children are outstanding

Children gain excellent skills that prepare them very well for the next stage in their learning, including going to school. Very young children learn to listen, pay attention and take turns in activities, such as 'what's in the box', which are also highly effective in encouraging their communication skills. Older children are extremely socially confident. For example, they eagerly share their news at register time, and at lunchtime they have lively discussions about what they have done that morning and what they will do next.

## Setting details

<b>Unique reference number</b>	143057
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1089654
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Court Fields Community Pre-School Committee
<b>Registered person unique reference number</b>	RP907296
<b>Date of previous inspection</b>	4 February 2015
<b>Telephone number</b>	01823 662 049

Courtfields Community Pre-School registered in 1992 and is run by a voluntary management committee. It operates from rooms within Courtfields Community School in Wellington, Somerset. The pre-school is open during term time only, operating Monday to Friday from 9am to 3.15pm. There are six members of staff employed to work with children. One of these, one has a level 4 early years qualification, two have level 3 early years qualifications, one has a level 2 qualification and one has an early years degree. The setting provides funded early years education for two-, three- and four-year-old children.

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