

Abbeydale Playgroup

Abbeydale Community Centre, Glevum Way, Abbeydale, GL4 4BL



Inspection date

Previous inspection date

27 February 2018

19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide a calm, welcoming, well-resourced environment. Children are motivated and eager to learn. They make good progress in their learning relative to their starting points.
- Staff are motivated and enthusiastic. They regularly contribute to make changes and improvements that will benefit the children.
- Children are happy, confident and have developed close attachments to their key person. Children respond well to praise and encouragement and they are well behaved. Staff meet children's individual emotional needs well.
- There are good partnerships with parents and carers, who work together to meet children's care needs. Parents speak highly about the staff and the introduction of the new online system, which means they have better access to be able to contribute their ideas and obtain information regularly from the staff.

It is not yet outstanding because:

- Although staff have made some links with other settings children attend, they do not provide a fully consistent approach in supporting children's learning and development.
- Staff do not take every opportunity to further develop children's interest in the written word and mathematical knowledge to a higher level, particularly where children enjoy playing outdoors.

Inspection activities

- The inspector observed activities and staff interactions with children, and invited leaders to complete a joint observation.
- The inspector had a meeting with the play leader and the chair person.
- The inspector spoke to children, staff and a small number of parents at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, the provider's safeguarding procedures and other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Procedures for recruitment, induction and for checking the ongoing suitability of staff are rigorous. The play leader and staff have a good safeguarding knowledge. They are clear about the indicators that may alert them to any concerns for a child's welfare. Staff have a good awareness about procedures to follow should they have any child protection concerns. Staff monitor children's non-attendance effectively. The new play leader has introduced some recent changes to improve practice, which include more regular staff supervision and additional help with the observation and assessment of children's learning. The play leader monitors staff performance well. He encourages staff to engage in professional development, for example, through training courses. Staff commented on how useful a recent course on sign language has been in improving practice.

Quality of teaching, learning and assessment is good

Staff track children's progress successfully to extend children's learning further. Staff know the children well and meet their individual learning needs effectively. During the inspection, staff enhanced children's growing interest in books as children enjoyed a visit from the library van. Overall, they support children's developing literacy skills well at such times. Children develop their communication and language skills well. Staff use language to help children think and problem solve. For instance, they ask children questions, such as 'what do you need now to stick this together?', 'how many pieces do you have?' and 'what will happen if you put your fingers in the way?'

Personal development, behaviour and welfare are good

Children settle quickly into the setting. Staff have a caring approach towards the children. They promote children's growing independence and support children to manage their own care skills, such as encouraging children to get tissues to wipe their noses. Children are able to move around the room freely as they explore and play with the variety of resources available to them. Children enjoy using the outside play area, where they explore the world around them and develop their physical skills well. Staff are good role models who encourage good behaviour. Children learn good health and hygiene practices. Staff remind them to have a drink after playing outside, and explain clearly to them why they need to wash their hands before eating.

Outcomes for children are good

Children play independently and make choices about what they would like to play with next. For example, when they chose to go outside to play, they confidently put on their coats, hats and gloves. Children count confidently as they play. They learn about the passage of time with the use of egg timers during changes in activities. Children enjoy role play, and they cooperate and negotiate as they interact well with each other. Children gain good skills in readiness for their next stages in learning and move to school.

Setting details

Unique reference number	101739
Local authority	Gloucestershire
Inspection number	1088870
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	60
Name of registered person	Abbeydale Playgroup Committee
Registered person unique reference number	RP519903
Date of previous inspection	19 May 2015
Telephone number	07775 890 544

Abbeydale Playgroup started in 1985 and registered in 2001. The playgroup opens during term time. On Mondays, Thursdays and Fridays it is open from 9am to midday for children aged between three and four years, and from 12.10pm to 2.40pm for children aged between two and three years. On Tuesdays, opening times are from 9am to 2pm for children aged between three and four years. The playgroup receives funding for the provision of free early years education for two-, three- and four-year-old children. There are seven members of staff, six of whom have appropriate early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

