

# Childminder Report

**Inspection date**

27 February 2018

Previous inspection date

26 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in this friendly and welcoming environment. They behave well and learn to consider others.
- The childminder provides a wide range of activities. She is skilful at extending children's learning experiences according to their interests.
- The childminder keeps a close check on children's development, which enables her to identify and address gaps in their learning. She shares her findings with parents to keep them well informed. Children make good progress.
- Partnerships with parents are effective, which enables the childminder to meet children's individual needs well. Parents report positively on how the childminder supports children's social development and confidence.
- The childminder reflects regularly on her practice to help her identify areas for development that benefit the children. For example, she adapts resources and activities to match children's learning preferences.

### It is not yet outstanding because:

- The childminder does not consistently encourage children to talk about their own lives, familiar people and events to broaden their understanding of diversity and to enhance their language development.
- The childminder sometimes misses opportunities to build on children's understanding of numbers, and how they are used.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to encourage children to talk about past and present events in their own lives and that of family members, to help celebrate differences and further support their language skills
- make better use of situations that arise to extend children's understanding of numbers and quantities.

### Inspection activities

- The inspector observed children's activities, and the childminder interacting with them in her home.
- The inspector talked to the childminder about children's activities, their progress and how she keeps them safe.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy and children's progress records.
- The inspector took account of parents' views obtained from letters they had written.

### Inspector

Brenda Taylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and what to do if she has concerns about a child. She keeps her knowledge up to date through training and by reading regular updates. The childminder organises her home well to meet children's needs. For example, children know where to find toys and resources that interest and challenge them, to extend their learning. The childminder continues to develop her professional knowledge to help her maintain a good standard of provision that benefits the children. For instance, she has completed training courses that have extended her understanding of the different ways that children like to learn. This helps her to support children more effectively in their play and learning.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and real-life experiences. For example, children enjoyed using their senses as they explored bottles filled with a variety of objects and materials. When they showed an interest in the sounds they made, the childminder extended the activity to include musical instruments. Children benefit from visiting a range of places in the local area, with the childminder. For example, during outings to a farm, children learn about animals and how to care for them. They were fascinated to see a lamb being born, for instance. The childminder provides various learning opportunities through day-to-day activities, such as food preparation and cooking. Children learn about using print for information as they look at recipes. They weigh and measure ingredients, and develop skills as they practise using a range of tools and equipment.

### Personal development, behaviour and welfare are good

The childminder uses useful information from parents to help her make children feel secure. She regularly praises children, which helps to boost their self-esteem and confidence. Children learn good routines for caring for their bodies, and make choices from healthy food options to support a healthy lifestyle. The childminder regularly enables children to be active outdoors, for example, by going for walks and visiting play parks. Children use large apparatus to develop physical skills and take calculated risks.

### Outcomes for children are good

Children learn useful skills that help to prepare them well for the next stage in their learning and for starting school. They develop increasing confidence to relate to others effectively and make their needs known. Children develop good independence skills, such as putting on their coat and shoes, and using the toilet without help. They show an interest in numbers, shapes, letters and words. Some older children are writing their own name successfully.

## Setting details

<b>Unique reference number</b>	EY415817
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1071322
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 August 2014
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the Netley Abbey area of Hampshire. The childminder provides childcare each weekday, for 48 weeks of the year. She holds an early years qualification at level 2.

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