

Inspection date	26 February 2018
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, who is also the manager, leads a well-qualified, dedicated and experienced staff team. They have a good understanding of how children learn through play. Staff create a welcoming environment and provide a wide range of activities and experiences for children.
- Children's behaviour is good and they show they feel safe in the club. Staff are friendly and kind and build a good bond with the children. They help children to understand clear boundaries and rules. Children learn to be considerate of the needs of others and enjoy finding out about the rich diversity in the local community.
- Partnerships with parents are effective. Parents speak positively about the provision and say their children are involved in a wide range of activities. They like the way children are rewarded for their achievements and given the opportunity to be the star of the week.
- Children's emotional development is promoted successfully. Children are involved in writing the rules for the club and take on the role of helper during the session. This helps to develop their sense of responsibility. Children's creations are displayed in the hall and this shows children that their work is valued.

It is not yet outstanding because:

- Staff do not obtain enough information from all local schools so that they can offer a fully consistent approach and complement children's learning as much as possible.
- The views of parents and children are not included in the evaluation of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from teachers at all schools where children attend, to enable staff to support children and build further on what they are learning at school
- build on the evaluation process and include the views of parents and children.

Inspection activities

- The inspector discussed the activities available with the provider/manager and staff team and observed activities indoors.
- The inspector held a meeting with the provider. She looked at relevant documentation, including the suitability and qualifications of staff working in the club and a sample of policies and procedures.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of a small number of parents spoken to at the time of the inspection, and parents' and children's views in thank you cards.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure understanding of their role in safeguarding and how to keep children safe. They understand the possible signs and symptoms that may indicate abuse and know what to do in the event of any concerns. Staff are also knowledgeable about the wider safeguarding concerns that may have an impact on children's welfare. Staff are vigilant and they supervise the children well. Children learn how to keep themselves safe while walking to the club from school and by taking part in fire drills. Recruitment, vetting and supervision arrangements are good. Effective systems are also in place to check staff's ongoing suitability for their role. Reflective practice is an integral part of the daily routine. The team constantly reviews the environment and how experiences for children can be improved. Children are involved in the club council and this means they can contribute their ideas. They identify any additional resources they would like at the club and staff plan activities around their ideas and interests.

Quality of teaching, learning and assessment is good

Staff know how to support and guide children's learning effectively in this type of provision. Staff's interactions are very good and this promotes children's engagement and enjoyment in activities. Children gain good skills to support their future learning. For example, staff help children to understand about the importance of recycling and the impact on the environment. Children enjoy using a wide range of materials to develop their imagination and creative skills. They enjoy dressing up, make 'pirate ships' from cardboard boxes and build an 'old castle' with wooden bricks. There are good opportunities to continue to build on their literacy and mathematical skills. Younger children write their name on their artwork and they access a good range of books. Staff listen to children read and children enjoy a weekly visit to the local library. During play, staff encompass discussions about numbers, counting, shape names and size. This helps children to build on the skills they already have, through play and exploration.

Personal development, behaviour and welfare are good

Children are relaxed, happy and enjoy playing with their friends after their busy school day. Staff have a warm rapport with the children and they listen to them with genuine interest. Children learn about the world around them and take part in many activities about different festivals and celebrations. Children are kind and polite to each other. They learn to share and take turns. The environment is well organised and provides enjoyable play opportunities for all children. Children are self-assured and confidently talk to visitors about what they are doing. Children's health and physical development are promoted effectively. They develop good self-care skills and enjoy a healthy teatime snack. Children have opportunities to be physically active. They visit the local park and enjoy joining in running games indoors.

Setting details

Unique reference number	EY396500
Local authority	Bexley
Inspection number	1071189
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	25
Number of children on roll	2
Name of registered person	Susan Olusola Ikpefuran
Registered person unique reference number	RP514526
Date of previous inspection	27 November 2014
Telephone number	07956263531

SmileyArk Kids registered in 2009. It is one of three settings owned by the provider. The club employs four members of staff, three of whom hold recognised early years qualifications ranging from level 2 to level 3. The club is open Monday to Friday from 3pm until 6pm during school term times and from 8am until 6pm during school holidays.

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