

Pumpkins Pre-School Nursery



Tormarton Village Hall, High Street, Tormarton, Badminton, Avon, GL9 1HU

Inspection date	26 February 2018
Previous inspection date	30 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team is exceptionally motivated and committed to helping children to achieve the best possible outcomes. It provides excellent support to staff to develop their knowledge and skills. For example, staff use their training in science extremely well to help children to develop outstanding thinking skills.
- The manager and staff monitor children's progress meticulously. They identify where children may need extra support or challenge exceptionally quickly. The leadership team works closely with staff to provide excellent support to help children who have special educational needs. All children make rapid progress in their learning and development.
- Staff have excellent teaching skills. They plan a wide range of stimulating activities that excites children and motivates them to learn. For example, children enjoy high-quality outdoor activities in local woodlands, where they work together to solve problems. They develop very strong teamwork skills.
- Children behave exceptionally well. They are sensitive to other children's feelings and they anticipate their needs. For instance, children readily share resources when more children join in with activities.
- Staff build excellent partnerships with parents and other professionals. They provide a wealth of information about children's care and development. Staff plan activities to build on parents' observations from home, to provide complementary experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's understanding of the uses of technology even further.

Inspection activities

- The inspector observed the quality of teaching and activities in both playrooms and the outside area, and assessed the impact on children's development.
- The inspector conducted two joint observations with the leadership team.
- The inspector held a meeting with the leadership team and spoke to children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day and the written views of parents.
- The inspector looked at a range of documentation, including staff suitability records, children's records and self-evaluation documents.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leadership team and staff have an excellent understanding of their roles in protecting children's welfare. The leadership team maintains the highest safety standards, for example, it carries out thorough safety audits. The provider has conducted research to support young children to enjoy learning about early science, mathematics and technology, and shared this with all staff. They provide a wide range of extremely well-planned science-based activities that encourages children to make predictions, and express their ideas and conclusions. The manager monitors the quality of staff work exceptionally well and she supports them to enhance their professional skills. The leadership team evaluates the provision rigorously and creates detailed development plans. It has monitored children's well-being and it has identified more opportunities for children to learn about and use technology.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff use their wealth of experience to plan exciting activities that capture children's attention. For example, children enthusiastically experimented with insulating materials. They made accurate predictions, using their experience of melting to explain which ice cubes would melt faster. Staff use their excellent teaching skills to extend children's learning. For instance, they use books to enhance their explanations and they use highly effective questioning to encourage children to draw on their own experiences. Staff support toddlers to develop excellent language skills. For instance, they teach them many words and signs, to help all children to communicate effectively.

Personal development, behaviour and welfare are outstanding

Staff nurture children's developing confidence and self-esteem extremely well. For example, children take pride in sharing their knowledge with others and staff praise their achievements. Toddlers form very strong emotional attachments to staff. For instance, they calm instantly when their special adult gives them a cuddle. Children benefit from inspirational physical education sessions. For instance, they pretend to be planets, zooming around the sun. Toddlers enjoy regular walks through the local village and farmlands. Children develop extremely high levels of independence. For example, even the youngest toddlers help to set and clear at mealtimes.

Outcomes for children are outstanding

All children make exceptional progress in their learning and they are extremely well prepared for the next stages in their education. Children show high levels of motivation and perseverance, and they develop superb problem-solving skills. For example, they eagerly investigate whether warm water or tools are more effective in extracting toy dinosaurs from ice. Children develop high levels of confidence in directing their own learning. For instance, they extend investigations using their own ideas. Toddlers are curious learners, who focus strongly on their chosen activities. For instance, they construct towers using breakfast wheat biscuits incredibly carefully.

Setting details

Unique reference number	EY379929
Local authority	South Gloucestershire
Inspection number	1071044
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	45
Name of registered person	Pumpkins Nursery Limited
Registered person unique reference number	RP903521
Date of previous inspection	30 September 2014
Telephone number	01454 218747

Pumpkins Pre-School Nursery registered in 2008. The pre-school is one of three settings owned by Pumpkins Nursery Limited. It is located in Tormarton, South Gloucestershire. There are 11 members of staff, two of whom have early years professional status and seven hold a qualification at level 3. The nursery receives funding to provide free early years education to children aged three and four years. It is open Monday to Friday from 8am until 6pm, for 51 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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