

Rainbow Village Nursery

The Old Court House, Church Street, Bloxham, Banbury, Oxfordshire, OX15 4ET



Inspection date

27 February 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress effectively. They plan well and challenge children successfully to reach the next stage in their development, using their good knowledge of children's different needs. Children make good progress.
- The provider, who is also the manager, evaluates the quality of the provision. She ensures that staff keep their knowledge about early years issues up to date through proactive research and training.
- Partnerships between staff and parents are effective in ensuring that they work well together to meet children's needs. Staff ensure that children who have special educational needs (SEN) receive the additional support that they need.
- Staff agree a gradual settling-in procedure with parents to help children feel emotionally secure at the commencement of their care. Children are happy and confident.
- Children make good progress in their mathematical development. Staff encourage them to count and compare quantities while they play.
- Children practise their good handling skills while they play and while managing simple tasks for themselves, such as peeling their fruit at snack time.

It is not yet outstanding because:

- Staff do not fully support children's learning with regard to different traditions, families and communities beyond their own experience.
- Staff do not make the most of some opportunities to raise children's awareness of rhyme and rhythm in spoken words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences in society and a broader understanding of different people in the wider world
- improve support for children to learn about rhyme and rhythm in spoken words.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider of the provision and discussed teaching methods with her.
- The inspector held meetings with the provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff regularly attend training and are aware of indicators of child abuse and neglect. They know the signs of children being drawn into situations that may put them at risk of significant harm. Information about local child protection referral procedures is clearly displayed on a noticeboard for parents. The nursery building is safe and secure and children are aware of the rules for safely accessing a secure outdoor area that is very close by. The provider monitors staff practice and supervision is effective in providing coaching and training to ensure staff consistently meet children's needs. Improvement to the outdoor play area is a current priority to extend learning opportunities for children. The provider ensures that she and staff are up to date with early years issues. One way that they address this is through membership of an organisation for pre-school providers.

Quality of teaching, learning and assessment is good

Staff challenge children effectively while supporting their play. Children speak clearly and readily engage in conversation with staff. They make marks in a variety of different ways. For example, they are keen to be involved when staff suggest that they go out on a nature walk and collect items that they can use to make marks with paint. While out walking, they debate with staff whether the items they pick up will be suitable for making marks and conclude that some stones will not be. Some children find tree bark, some pick up twigs and talk about different sizes and some find feathers. Children notice an icicle that has formed and staff suggest that they take it back to the nursery and look at the change as it melts. Children talk about white snowdrops and yellow primroses. They find a molehill and staff encourage them to talk about what they think it is. Older children know that a mole is digging tunnels under the ground.

Personal development, behaviour and welfare are good

Staff create a stimulating and welcoming environment. A successful key-person system aids children in building good relationships with staff and other children. Children are settled and emotionally secure. They make friends and play cooperatively, show consideration for others, share and take turns. Staff praise children's efforts, achievements and positive behaviour. This helps to boost self-confidence. Children develop an understanding of how to keep themselves safe, such as the reason why there are rules for climbing up and down the steps at the entrance to the nursery. Staff promote children's good health well. Parents provide healthy packed snacks and lunches.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently. They confidently choose and select resources for themselves. Older children are beginning to understand addition and subtraction. They recognise their names in print. Children name colours and mix paint to create colours.

Setting details

Unique reference number	403371
Local authority	Oxfordshire
Inspection number	1070404
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	25
Name of registered person	Clare Campbell
Registered person unique reference number	RP908744
Date of previous inspection	9 December 2014
Telephone number	01295 722266

Rainbow Village Nursery registered in 2000. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

