

# The Meadows Nursery School

East Horsley Village Hall, Kingston Avenue, Leatherhead, KT24 6QT



## Inspection date

27 February 2018

Previous inspection date

2 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has an exceptionally clear understanding of the requirements of the early years foundation stage. Her expectations are high and she has a strong commitment to achieve excellence. She helps and supports staff to develop excellent teaching strategies.
- The staff team works very well together. Staff are very positive role models for children. Behaviour is excellent. Children are extremely courteous and polite to one another. They talk animatedly to one another as they play together. The youngest children know how to share and include others in their activities.
- Teaching is excellent. Great care is taken with assessments and planning for children's next steps for learning, and the learning environment indoors and outside is exceptionally calm. Children are highly motivated and interested in learning. Children make excellent progress from their starting points.
- The manager and her staff team know the needs of individual children exceptionally well. Children have highly targeted individual support, as needed, to enable them to succeed. Staff work extremely well with parents and other agencies to support the learning and development of children who have special educational needs (SEN) and/or disabilities.
- Children form remarkably strong bonds with staff. When children start at the nursery, change rooms or move on to school, they benefit from very well-thought-out plans that help them to settle exceptionally quickly and make rapid progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent range of outdoor learning opportunities, and review the impact on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector carried out two joint observations with the manager, and had a tour of the nursery.
- The inspector spoke with the manager, staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector sampled documentation, such as staff records, policies and procedures and records of children's learning.

### Inspector

Teresa Kiely

## Inspection findings

### Effectiveness of the leadership and management is outstanding

All staff are confident in implementing highly effective procedures to keep children safe. They keep meticulous records of incidents, such as when children have an accident, and regularly review these to ensure children are safe. Staff have regular training and updates in safeguarding, and are very confident in recognising if a child is at risk of harm. Safeguarding is effective. The manager has developed a highly effective system of supervision for staff, and this has further improved teaching. She works with other local nursery leaders to develop new teaching and learning initiatives. For example, she is rightly proud of the recent change to 'in the now' planning, meaning that adults prioritise spending time with children. She is keen to enrich and extend the range of opportunities offered to support children's learning outdoors even further.

### Quality of teaching, learning and assessment is outstanding

The staff team has developed an exceptionally calm, yet highly stimulating learning environment. Children are very excited as they come through the nursery doors, and get to work immediately. Staff work alongside older children, asking questions that encourage them to think deeply about their learning and share their ideas with others. Underpinning play is a very effective and rigorous assessment system that enables staff to identify exactly what children need to learn next. Staff use events, such as World Book Day, to encourage children to develop a love of reading. They provide activities that help children to develop early mathematical skills. Children talk exceptionally confidently together, without adult support, as they compare their hand sizes. Staff are highly skilled at encouraging the youngest of children to be active learners. Babies and young children are highly responsive, happy and communicative.

### Personal development, behaviour and welfare are outstanding

At the heart of the nursery is an exceptional focus on nurturing children's emotional development and well-being. This is echoed in parents' comments. Children are given wide-ranging support to be active and very successful learners from the time that they start at the nursery. They are encouraged to be healthy and enjoy physical activity. Older children delight in snack and mealtimes, where they demonstrate high levels of independence in managing simple tasks. Staff are extremely skilful at encouraging children to talk about what they have just learned as they sit in groups and eat together.

### Outcomes for children are outstanding

All children make consistently high rates of progress from their starting points. Children's motivation and confidence in learning are exceptionally strong. They show consistently excellent social and cooperative play. The youngest children are very enthusiastic and playful learners. Children are outstandingly well prepared for school.

## Setting details

<b>Unique reference number</b>	EY470940
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1069890
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	The Meadows Nursery School (East Horsley) Limited
<b>Registered person unique reference number</b>	RP535370
<b>Date of previous inspection</b>	2 May 2014
<b>Telephone number</b>	01483 284384

The Meadows Nursery School registered in 2013. It operates from the premises of East Horsley Village Hall. It is open each weekday from 8.15am to 3pm for 45 weeks of the year. The nursery employs seven members of staff. Four staff hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. Two members of staff are unqualified. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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