

Sun Valley Nursery

Valley Social Centre, Whitehawk Way, Brighton, BN2 5HE



Inspection date 27 February 2018
Previous inspection date 29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are strong partnerships in place with professionals and staff to make very good use of the knowledge and expertise of speech therapists. They work together to further support children who need extra help with their communication and language skills.
- The manager and staff monitor children's progress closely. They identify and address any gaps in children's learning quickly, including in different groups of children. There are very effective systems in place to provide additional support for funded children and for those who have special educational needs. All children make good progress from their developmental starting points.
- Staff are consistently calm, caring and positive with the children. They help children to feel happy and safe, and children enjoy their time at the nursery very much. Children confidently and enthusiastically explore the welcoming and stimulating environment.
- The manager and staff work very well with parents and successfully engage them in their children's learning. Parents regularly read their children's development records and attend meetings to discuss any further support they can give at home.

It is not yet outstanding because:

- The manager does not monitor staff performance closely enough to help her focus precisely on how to raise the quality of practice to a consistently outstanding level.
- Some staff not make the most of all opportunities during their interactions with children to extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely and offer even further support to help raise the quality of practice to the highest level
- enhance the good quality interactions with children further to fully extend their learning at all times.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager works well with staff, parents and other professionals to help accurately review the nursery and identify areas to improve further. For example, they gain new ideas from speech therapists and introduce successful new group activities to help children who need more support with their language. The manager is very well supported by a strong senior management team. She supports the continued professional development of staff well overall and offers good guidance, supervision and training. For example, after recent training, staff have improved their support for children's messy play and added exciting new opportunities, such as exploring the texture of mashed potatoes and noodles. Safeguarding is effective. The manager and staff are well trained and have a thorough, up-to-date understanding of how to deal with any child protection concerns. They offer families individual support and provide a very inclusive setting.

Quality of teaching, learning and assessment is good

Staff know the children very well and assess their development closely. They effectively use children's interests to help provide a stimulating and engaging environment, and respond to children's ideas successfully. For example, when children excitedly discuss the snow and snowmen, staff immediately act on this and take them outside to explore. They ask children what they might need to build a snowman and children enthusiastically use carrots as noses. Staff use well-planned small-group games to support children's turn taking, and listening and attention skills. Children enjoy these sessions very much and learn to follow instructions, respect each other and practise their communication skills.

Personal development, behaviour and welfare are good

Staff are strong role models and offer children clear and consistent expectations to help manage their behaviour. Children are kind, sociable and begin to manage their own feelings and emotions successfully. They make good early friendships and enjoy sharing their experiences, such as when exploring dough and building with blocks. Staff provide children with nutritious food and encourage plenty of exercise and physical activity. For example, during dancing sessions and while exploring the well-resourced garden.

Outcomes for children are good

Children who need extra support with their speech make good progress and are catching up quickly with their communication skills. Children who receive additional funding enjoy special group activities and support designed to help them with specific areas of learning and any gaps in their development are closing. Children develop positive attitudes towards learning and are very willing to try new things. They count confidently and recognise shapes in their environment. Children are creative and imaginative, and are well prepared for their next stage in learning and for school.

Setting details

Unique reference number	EY469053
Local authority	Brighton & Hove
Inspection number	1069782
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	43
Number of children on roll	38
Name of registered person	Brighton & Hove City Council
Registered person unique reference number	RP526925
Date of previous inspection	29 April 2014
Telephone number	01273 296 406

Sun Valley Nursery registered in 2013. It is open each weekday from 9.15am to 3.15pm, during term time only. There are six members of staff, all of whom hold appropriate early years qualifications at level 3 or hold early years professional status. The nursery provides funded free early education for two-, three- and four-year-old children.

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