

# KOOSA Kids After School Club at Jennett's Park Primary School



Jennett's Park Primary School, 3Tawny Owl Square, Bracknell, Berkshire, RG12 8EB

<b>Inspection date</b>	28 February 2018
Previous inspection date	10 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. They are eager to participate in activities, make independent choices from a good range of resources and play materials and build on their physical, social and creative skills.
- Staff have established effective links with schools that children attend. This helps to provide children with consistency in care.
- Children enjoy a range of activities to help extend their literacy skills. For example, they tell stories and predict what will happen next.
- Partnerships with parents are good. Staff exchange information with them daily to enable them to be fully aware of children's activities and to provide continuity in children's care.
- Children show high levels of emotional well-being. They are eager to come into the setting and quickly becoming involved in the activities with their friends.

### It is not yet outstanding because:

- Systems to monitor staff's understanding of the induction, supervision and training processes are not concise enough to help leaders identify gaps in staff's knowledge and skills.
- Staff do not consistently support children to understand and follow appropriate behaviour expectations during some activities, such as mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the systems to monitor staff's understanding of the induction, supervision and training processes, to help identify gaps in staff's knowledge and skills
- give children clear guidance about the rules for their behaviour during all activities.

### Inspection activities

- The inspector observed the children's play activities and carried out a joint observation with the regional manager.
- The inspector spoke to staff at appropriate times during the inspection and asked questions regarding safeguarding practices and children's care.
- The inspector viewed all areas of the premises used by the children.
- The inspector spoke to leaders about systems used to review and evaluate the provision.
- The inspector checked documents, including paediatric first-aid training and public liability insurance.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete child protection training to help them to recognise when a child may be at risk of harm. They are aware of the procedures to follow if they have concerns about a child's welfare. Robust recruitment procedures help ensure that staff working in the club are suitable. Regular appraisals help leaders to continuously monitor staff's suitability and performance. Leaders involve parents and staff to help them to continually drive improvement. For instance, they use feedback from questionnaires and a suggestion box to help them plan and make ongoing improvements. Staff promote diversity well and incorporate children's individual cultures and beliefs into everyday practice. For example, children learn to value the differences and similarities between themselves and others by learning about a variety of different festivals.

### Quality of teaching, learning and assessment is good

Staff encourage children in their play and support them to develop their skills further. For example, they use children's interest in drawing and writing to encourage them to write letters and identify words beginning with these. Children enjoy activities that help to develop physical and creative skills. For instance, they use pegs and wooden spatulas to make aeroplanes as part of the weekly theme. Children interact well with others and have lots of fun. For example, they enjoy role play and pretend to style each other's hair. As there are no mirrors available, they quickly improvise by using the reflection of a laptop screen. Children demonstrate good problem-solving skills.

### Personal development, behaviour and welfare are good

Staff safely escort children into the club and record their attendance daily. Staff act as good role models and teach children to treat each other with respect. Children have many opportunities to learn the importance of leading a healthy lifestyle. For example, they regularly play outdoors in the secure playground. Children prepare their own snack from a selection of healthy foods, such as crackers, scones, fruit and vegetables. Staff effectively encourage children's understanding of the importance of following good hygiene practices. For instance, children know they must wash their hands before they eat and after using the toilet.

## Setting details

<b>Unique reference number</b>	EY466921
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1069605
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	44
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	10 February 2014
<b>Telephone number</b>	08450942322

KOOSA Kids After School Club at Jennett's Park Primary School registered in 2013. It is open Monday to Friday from the end of the school day to 6pm, term time only. The club employs a regional manager and supervisor, both of whom hold level 3 qualifications, and two unqualified staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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