

9 Months Nursery

30a The Grove, Isleworth, Middlesex, TW7 4JU



Inspection date	26 February 2018
Previous inspection date	19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager continually reflects on what they do and takes on board suggestions from staff and parents, which she includes in the action plans for the nursery.
- Children's progress is tracked very well and gaps in children's learning are promptly identified. Staff plan exciting activities to support individual children.
- Staff act as good role models and encourage children to play well together. Children learn to take turns and share toys and equipment with their friends. Behaviour is extremely good.
- A strong key-person system ensures that children develop secure relationships with staff, which helps them to become emotionally secure and settle quickly.
- Staff provide children with a wide variety of experiences to extend their learning and support their good progress. For example, they have weekly visits to the local library to borrow books that support children's interests in the nursery.

It is not yet outstanding because:

- Staff supervision does not always fully support staff in recognising how to make the most of opportunities to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support given to staff to further develop their good awareness of children's learning needs to enable children to make better progress.

Inspection activities

- The inspector looked at a sample of documents, including staff Disclosure and Barring Service checks, first-aid certificates and children's assessment records.
- The inspector observed the quality of the learning environment.
- The inspector undertook a joint observation of teaching and learning with the manager.
- The inspector spoke to some of the parents and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to identify any concerns about a child's welfare and are up to date with child protection issues. Overall, the manager monitors staff performance well and provides training opportunities to support their continuous professional development. Staff effectively assess the environment and places that children use to help ensure their safety. Children learn how to keep themselves safe. For example, they help check the garden and places they visit with staff. Staff work well with parents and share important information to help support children's continued progress. For example, parents enjoy hearing about significant moments in their children's learning and staff share progress children have made. Parents regularly use the online system to view information about their children's development.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy responsibilities which encourage them to help each other. For example, setting the tables for meals and helping to tidy up. Toys and equipment are available to support learning across all areas of the curriculum. Staff support children's understanding of mathematics well. For example, children use scales to weigh fruit and vegetables and use rulers to measure models they make. Staff effectively encourage children to develop their literacy skills. For example, children handle writing resources skilfully to make marks and share the books they borrow from the library. Children reflect on their own learning. For example, they recount recent events in the nursery and talk about how to cross roads safely during outings to the library. Children thoroughly enjoy activities such as drama, which helps to promote children's confidence and self-esteem.

Personal development, behaviour and welfare are good

Children are highly motivated and thoroughly enjoy their time at nursery. Staff have established strong relationships with the children and their parents, and they discuss strategies together, such as settling in and potty training. Parents highly praise staff and describe them as being 'like a family'. Staff promote respect for others and children learn good manners. For example, children learn about different cultures as they play with toys from around the world and learn about different cultural festivals. Children's well-being is promoted effectively. Staff provide children with nutritious meals to help them learn about the importance of eating a healthy diet.

Outcomes for children are good

All children make good progress in their learning and are keen learners. Children are happy and settled. They are very well prepared for their next stage in learning, including school. For example, they enjoy listening to their friends who return to the nursery to talk about their experiences in school. Children from an early age practise making marks to develop their early writing skills.

Setting details

Unique reference number	116180
Local authority	Hounslow
Inspection number	1068410
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	53
Name of registered person	9 Months Limited
Registered person unique reference number	RP523589
Date of previous inspection	19 February 2014
Telephone number	0208 847 0303

9 Months Nursery registered in 2001. It is situated in Isleworth in the London Borough of Hounslow. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery employs 13 staff, including a cook, 12 of whom hold appropriate early years qualifications to level 2 or level 3. The manager has early years professional status.

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