

Broadbottom Pre-school Playgroup

Broadbottom Community Centre, Lower Market Street, Broadbottom, HYDE,
Cheshire, SK14 6AA



Inspection date	27 February 2018
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee members and leadership team continually reflect on the success of the provision and are keen to continue to enhance the good-quality service they offer to children and their families.
- Staff promote children's language development well during their learning activities and everyday tasks. Consequently, children make good progress in their communication development, which helps them in their learning, play and social interaction.
- Staff help children to establish strong bonds with their key persons and other adults. They provide sensitive and nurturing support for children's emotional well-being.
- Relationships with parents are strong and two-way communication is supported well. Parents develop a clear sense of trust in staff and value the support their children receive.
- All children make good progress from their starting points at the setting. Staff use observations and assessments effectively to support their next stage of learning.

It is not yet outstanding because:

- On occasion, staff do not give children enough time to think and respond to questions or work out problems for themselves before offering them a solution.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to work out how to do things for themselves and how to solve problems they encounter.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and committee member and looked at relevant documentation.
- The inspector spoke with staff and children during the inspection.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager considers how to minimise risks to children's safety and ensures that children are well supervised. The committee works closely with the manager and provides strong support to help her monitor and further improve outcomes for children. The engagement of parents is supported well and staff provide resources for them to support their child's learning at home. For example, they create home activity bags with contents, such as cooking ingredients, books, mathematical puzzles and jigsaws. Parents speak highly of the setting and comment on how nurturing the staff team are with their children. The manager ensures that each member of staff's practice is monitored through regular observations. This has a positive impact on the quality of teaching and the progress that children make.

Quality of teaching, learning and assessment is good

Staff know the children well. They expertly use their teaching skills to enhance children's learning during outdoor play. For example, they organise an activity of filling up buckets with snow to make snow castles and introduce language such as heavier and lighter. Children test and extend their physical strength and skills. Staff ask open-ended questions and show an interest in each child's chosen play. They support children's language skills well. Staff understand and use a wide range of effective teaching strategies. They make sure that the daily circle times provide children with opportunities to listen, think and reason. Staff use their meticulous observations of the children to plan for their next stage of learning and development.

Personal development, behaviour and welfare are good

Staff are friendly and courteous role models and children learn to respect each other. Kindness is promoted and staff help children to form secure attachments right from the start. Children are happy to attend and are motivated to play and explore the interesting resources and learning environment. Staff encourage children to serve their own snacks and drinks, and they provide a nutritious choice of food. This enhances children's growing independence and helps to promote a healthy lifestyle. Children's behaviour is exemplary and they know the consistent routines of the day. For example, at circle time, the children delight in the daily activity of passing on their smile to their friends in the group. They enjoy being given the choice to play outdoors or indoors at certain times of the day.

Outcomes for children are good

Children make good progress towards the early learning goals and develop the skills they need for their eventual move on to school. Children concentrate for long periods of time and are effective and motivated learners. Children confidently wash their own hands and staff promote independence in all areas of learning. Children who need extra support in their learning make good progress in their achievements. The staff's consistent approach to being courteous and kind supports children's personal, social and emotional development well.

Setting details

Unique reference number	312322
Local authority	Tameside
Inspection number	1064012
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	31
Name of registered person	Broadbottom Pre-School Playgroup Committee
Registered person unique reference number	RP518755
Date of previous inspection	10 October 2013
Telephone number	01457 764 423

Broadbottom Pre-school Playgroup registered in 1971. The setting is run by a committee and operates from Broadbottom community centre in Hyde. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one member of staff holds a level 2 qualification. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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