

MSEPLAY Club

Henwick Primary School, Henwick Road, London, SE9 6NZ



Inspection date	27 February 2018
Previous inspection date	15 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and staff work together very well. They are courteous and respectful towards each other and children. They are good role models.
- Children enthusiastically help during teatime. They serve pasta and eagerly help to wash and dry up, with the supervision of staff. Children understand and follow the rules while in the kitchen. They are self-assured and confident.
- Leaders and staff regularly reflect on their practice and the provision, to maintain the good-quality after-school and holiday club. For example, children now access different outdoor areas within the school premises.
- Positive partnership with parents supports children's care, learning and development. Parents speak highly of the club and the care of their children. They say, 'I know my child is safe here.'
- Leaders and staff have a secure understanding of the age group with which they work. Staff interact very well with all children. They show, explain and facilitate learning during activities and have high expectations for what children can do.

It is not yet outstanding because:

- The provider does not encourage all parents to provide nutritional, balanced, healthy snacks for children.
- At times, staff do not effectively manage the noise level and find it difficult to encourage children to listen and hear what they say.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and encourage them to provide children with healthy snacks
- take steps to minimise noise levels, so that children can hear instruction from staff all of the time.

Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector completed a joint observation with the provider and discussed the quality of activities and the organisation of the environment.
- The inspector checked evidence of the suitability of all staff.
- The inspector spoke to and watched children while they played.
- The inspector viewed documentation, including policies and procedures, and paediatric first-aid and public liability insurance certificates.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

The provider, manager and staff all have a secure knowledge of how to help keep children safe. They regularly attend safeguarding refresher training, to help ensure they keep abreast of safeguarding issues. They know typical signs and symptoms of abuse and the local procedures to follow to help keep children safe from harm or neglect. The newly fixed security system helps ensure that unauthorised persons cannot enter the premises after school hours. Safeguarding is effective. The provider meets with staff regularly to identify strengths and areas for improvement. They attend regular training to support their professional development. For example, to support their knowledge of how to deal with children's specific health needs and how to provide exciting games and activities.

Quality of teaching, learning and assessment is good

Activities are planned according to children's ages and abilities. Staff enable children of all ages to learn and have fun. Children engage in a range of activities and experiences with children. For example, staff enthusiastically join in with children during table tennis and board games. Staff teach children how to keep themselves safe. Children are supported to take acceptable risks. For example, the provider talks about slippery surfaces as children excitedly get ready to play in the snow. They walk carefully as they excitedly scoop up snow to make snowballs and snowmen. Children are excited, enthused and engaged in whatever they do. Staff observe children and regularly share these observations with parents and other professionals, such as teachers from the local schools. They engage effectively with parents and other professionals to support children's care, learning and development.

Personal development, behaviour and welfare are good

The youngest children are supported well. Their key person gets to know their likes and dislikes when they first start, to help them settle quickly. Older children settle straight away as they arrive from the local school. All children's behaviour is good. They are emotionally secure. Older children show care and concern for the youngest children. They put their arms around them as they first arrive. They confidently show them how to hold the table tennis bat correctly, as they play together. All children have formed close relationships with staff and each other. At every activity, they play cooperatively, share and take turns. Children share ideas, negotiate and respectfully listen to each other's ideas as they design and create artwork together. Children thoroughly enjoy their time at the club. They learn to do things for themselves and become extremely confident and independent.

Setting details

Unique reference number	EY449655
Local authority	Greenwich
Inspection number	1062760
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	55
Number of children on roll	6
Name of registered person	Msecom Limited
Registered person unique reference number	RP526711
Date of previous inspection	15 January 2013
Telephone number	0208 265 1031

MSEPLAY Club at Henwick registered in 2012. It is one of three out-of-school provisions owned by MSECOM LIMITED. It operates from Henwick Primary School in Eltham, within the Royal Borough of Greenwich. The club operates from 3pm until 6.30pm on Monday to Friday during term time, and from 7.35am until 6.30pm on Monday to Friday during school holidays. There are five members of staff. All staff hold childcare qualifications at level 2 or above, and the provider holds a degree.

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