

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

Sefton

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.5	3.0	2.2
SEN	2.5	2.0	2.0
Social Inclusion	2.8	3.2	3.3
Life Long Learning	2.0	-	2.5
Strategic Management	3.2	-	2.5
Average Score	2.6	2.9	2.5
Category¹	**	***	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Sefton LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
Percentage of schools in special measures	0.8	2	Percentage of special measures primary schools in > 18 months ²	0.0	1	Percentage of schools graded V or G for management and efficiency	82.0	2
2001 KS2 English Average Point Score ^{2 (0.5)}	27.6	2	Percentage of special measures secondary schools in > 24 months		1	JRS 6 - allocation of resources to priorities	3	2
2001 KS2 Mathematics Average Point Score ^{2 (0.5)}	27.2	2	1999-2001 KS2 English Average Point Score Trend ^{2 (0.5)}	0.3	4	JRS 25 - performance management of services to support school improvement	4	3
2001 KS3 English Average Point Score ^{2 (0.11)}	34.6	2	1999-2001 KS2 Mathematics Average Point Score Trend ^{2 (0.5)}	-0.1	5	JRS 27 - effectiveness of services to support school improvement	2	1
2001 KS3 Mathematics Average Point Score ^{2 (0.11)}	35.1	3	1999-2001 KS3 English Average Point Score Trend ^{2 (0.11)}	0.7	1	EDP Grade	4	3
2002 KS3 Science Average Point Score ^{2 (0.11)}	33.5	3	1999-2001 KS3 Mathematics Average Point Score Trend ^{2 (0.11)}	0.5	3			
2001 GCSE Average Point Score ^{2 (0.67)}	40.3	3	1999-2001 KS3 Science Average Point Score Trend ^{2 (0.11)}	0.8	3			
JRS 14 - Support to schools for raising standards in curriculum us	5	4	1999-2001 GCSE Average Point Score Trend ^{2 (0.67)}	0.2	4			
JRS 4 - effectiveness of strategy for school improvement	4	3	JRS 5 - progress in implementing strategy for school improvement	4	3			
JRS 1 (Context) - JRS 2 (Performance)	2	1	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s)	2.8	3			
AVERAGE SCORE =		2.5	AVERAGE SCORE =		3.0	AVERAGE SCORE =		2.2

Special Educational Needs

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
JRS 30 - effectiveness of LEA in meeting statutory obligations	3	2	JRS31-effectiveness in exercising functions to support school improvement	3	2	JRS 29 - effectiveness of strategy for SEN	3	2
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	71.8	3						
AVERAGE SCORE =		2.5	AVERAGE SCORE =		2.0	AVERAGE SCORE =		2.0

Social Inclusion

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
2002 Primary Attendance Rate ^{2 (0.5)}	93.9	3	2000-2002 Primary Attendance Rate Trend ^{2 (0.5)}	-0.2	4	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	4	3
2002 Secondary Attendance Rate ^{2 (0.5)}	91.5	3	2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)}	-0.1	3	JRS 42 - effectiveness of the LEA in combating racism	5	4
2001 GCSE 1+ A*-G Percentage (children in public care)	65.0	2	Percentage of pupils receiving alternative tuition reintegrated into mainstream	7.9	3	Percentage of schools graded V or G for climate	91.9	3
2001 GCSE 1+ A*-G Percentage	97.0	2	1999-2001 GCSE 1+ A*-G PC Trend	0.2	3			
JRS 39 - LEA Support for Behaviour	4	3						
JRS 16 - support for EM and Traveller children	5	4						
AVERAGE SCORE =		2.8	AVERAGE SCORE =		3.2	AVERAGE SCORE =		3.3

Life Long Learning

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
Staying on rates post 16 for education and training	80.0	1	BV158 Trend (99/00 - 01/02)			JRS 49 - Effectiveness of the co-ordination of actions in support of learning	3	2
BV158 - Adult Education Hours	79.1	3				Percentage of EY settings on a 4-2yr OFSTED inspection cycle	86.4	3
Insp judgements for Percentage V, G provision for foundation stage	62.5	2						
AVERAGE SCORE =		2.0	AVERAGE SCORE =			AVERAGE SCORE =		2.5

Strategic Management of Education

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
JRS 52 - overall effectiveness of the LEA	4	3				JRS 51 - capacity of the LEA to improve	0	
JRS 45 - effectiveness of decision making	5	4				JRS 7 - effectiveness of strategies to promote continuous improvement	4	3
JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.2)}	4	3				Percentage of schools graded V or G overall	79.3	2
JRS 36 - extent to which LEA meets its requirements (admissions)	3	2						
AVERAGE SCORE =		3.2	AVERAGE SCORE =			AVERAGE SCORE =		2.5

OVERALL AVERAGE SCORE = 2.6			OVERALL AVERAGE SCORE = 2.9			OVERALL AVERAGE SCORE = 2.5		
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Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.