

Laughing Learners

Barbara Speake Stage School, East Acton Lane, London, W3 7EG



Inspection date

27 February 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The well-qualified and enthusiastic team provides a very homely, welcoming and stimulating environment for children.
- The quality of teaching is consistently good. Staff interact well with children and provide enjoyable activities and resources, which engage children and motivate them to learn well.
- Staff support healthy lifestyles particularly well. For example, children grow vegetables in the local allotment, keep active and enjoy healthy foods. They learn where food comes from, for example, as they make trips to see chickens and collect eggs.
- The approachable and caring staff work particularly well together as a team. Children are valued and learn to understand and respect differences in others. Children share very positive relationships with staff and each other.

It is not yet outstanding because:

- Staff do not always make sharp use of assessment to plan more precisely for the next steps in each child's learning.
- The provider's systems for reflective practice do not fully capture the views of parents and staff, to focus on the quality of provision and professional development at a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems for assessment to support planning even more precisely for each child
- strengthen the systems for self-evaluation to include the views of parents and staff, to develop the quality of the provision further.

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector completed joint observations with the manager.
- The inspector held discussions with the manager. She viewed documentation, including for the suitability of staff and for self-evaluation.
- The inspector viewed a sample of children's development records.
- The inspector spoke to staff, parents and children as part of the inspection and took account of their views.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff have a secure, up-to-date knowledge of current legislation. They have completed safeguarding training and clearly understand the action they need to take in the event of any concerns about a child's welfare. The manager reflects on practice and takes account of feedback from early years advisers. She reads relevant information to help make improvements and build on existing practice. The manager demonstrates a commitment to continually improving outcomes for children. The staff understand the importance of working with parents and professionals involved in children's care and learning. They provide a shared approach and help identify and close gaps in children's learning. Parents comment that their children like attending nursery and are happy.

Quality of teaching, learning and assessment is good

Children concentrate well and become engrossed in activities. For example, children have good opportunities to develop their mathematical skills. They thoroughly enjoy using tools at the workbench and measuring objects in the room. Staff introduce mathematical language and support their understanding of quantity, position, size and shape. Staff support children's communication skills well. For example, children speak confidently and retell stories. Staff help children to learn and use descriptive language during group activities. Staff find out about children's interests when they start. They observe children, monitor their development and discuss children's development with parents.

Personal development, behaviour and welfare are good

The friendly and nurturing staff team supports children's social and emotional skills well. Children are relaxed and show high levels of confidence. For example, they ask questions and express their needs and wishes well. Children behave very well in the nursery. They help their friends, play cooperatively and clearly understand what is expected of them. Children enjoy physical play and fresh air outside. They excitedly use timers to time each other during races. They have great fun chalking lines and ladders on the ground, which they pretend to climb. Children understand how to stay safe. For example they learn to handle tools safely and identify potential dangers to help remain safe.

Outcomes for children are good

All children, including those for whom the provider receives funding, make good progress in relation to their starting points. Children are confident and enthusiastic to learn. Children are quickly acquiring the skills and abilities they need for the next stages in their learning, including school. For example, they learn to recognise the sounds and shapes of letters and enjoy developing their early writing skills through a variety of activities.

Setting details

| | |
|--|---|
| Unique reference number | EY493753 |
| Local authority | Ealing |
| Inspection number | 1034663 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 3 - 4 |
| Total number of places | 17 |
| Number of children on roll | 8 |
| Name of registered person | Elizabeth Constance Veronica Compton-Joseph |
| Registered person unique reference number | RP906778 |
| Date of previous inspection | Not applicable |
| Telephone number | 02087431306 |

Laughing Learners registered in 2015. It is situated within the grounds of Barbara Speake Stage School, in East Acton in the London Borough of Ealing. The nursery is open on weekdays between 8.45am and 4pm, during term time only. Morning sessions run from 8.45am until 11.45am and afternoon sessions from 1pm to 4pm. There are two staff, including the manager. Both hold relevant early years qualifications at level 3 or above. Children can attend optional ballet, tap and musical theatre sessions, delivered by staff within the main school. The nursery is in receipt of funding for free early education for children aged two, three and four years.

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