

# Abacus After School Club

Branfil Infant School, Cedar Avenue, Upminster, RM14 2LW



<b>Inspection date</b>	23 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are active participants in decision-making and have excellent opportunities to provide feedback on what they enjoy at the club and what they would like to improve.
- Staff form excellent relationships with the school, which contributes towards exceptional consistency in children's experiences and progress. Staff take account of children's current learning in school and nursery to provide activities that suit children's individual needs exceptionally well.
- Parents are extremely happy with the service provided. They comment that their children want to attend when parents do not need childcare and they are very reluctant to leave at the end of the session.
- Children enjoy an outstanding range of stimulating experiences, including a vast number of sporting activities. They are enthusiastic and have an excellent time at the setting.
- The leaders highly value the importance of effective evaluation and identify areas for development or change. They actively seek the views of parents, staff and children to continually enhance the already exceptional provision.
- Children demonstrate exceptionally positive behaviour. They show high levels of cooperation and respect for one another and are emotionally secure.
- Experiences for early years children and those who have special educational needs (SEN) and/or disabilities are highly impressive. Children flourish in this excellent club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build even further on the already wide range of opportunities for children to explore and play outdoors.

### Inspection activities

- The inspector observed children taking part in a range of activities and discussed some of the children's experiences with the leaders.
- The inspector spoke to staff and observed their interactions with the children.
- The inspector discussed children's progress and development.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

All staff complete safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Safeguarding is effective. Staff deploy themselves highly effectively to ensure all children have positive, meaningful play and learning experiences. For example, staff place themselves strategically to support children who may need help with tasks. Thorough recruitment procedures and initial training help to ensure staff are eminently suitable to carry out their responsibilities. The management team provides excellent professional development opportunities for staff. For example, recent training has helped key staff to support children who have SEN and/or disabilities superbly. Staff are highly responsive to the children's complex needs. The manager and staff team collect regular feedback from parents to make continuous improvements to the setting. Many parents were keen to speak to the inspector during the inspection. All consistently expressed praise and gratitude for the quality of care they feel their children receive from every member of the exceptionally caring staff team.

### Quality of teaching, learning and assessment is outstanding

Children benefit from an exceptional, well-planned programme of activities. Periods of outdoor physical activity are perfectly balanced with creative activities and times to relax and play quietly. Extremely well-planned activities and games provide excellent opportunities for children to follow instructions, listen and communicate, while at the same time develop confidence and physical skills. The provider recognises the potential to enhance the range of outdoor experiences even further. Children thoroughly enjoy working creatively in the art area. They use all materials available to them, showing skill and control, to create butterfly pictures using rainbow handprints. Younger children are challenged to mix colours together and correctly predict that mixing red and white together will make pink.

### Personal development, behaviour and welfare are outstanding

Children are extremely independent in the club and are provided with excellent opportunities to take responsibility for themselves and others. The older children support younger children to settle in extremely well and sensitively ensure they are included in what they are doing. This has a very positive impact on children's emotional well-being. Children have very strong attachments to each other, the staff and the club. They say, 'the club is amazing' and 'I love coming to the club, it's the best place ever'. Staff effectively promote continuity of care for children as they speak with parents when they arrive and convey key messages from schools. Teatime is an extremely enjoyable and relaxed occasion where children select their own snack from a selection of healthy foods. They chat freely and talk about what they have done at school as well as events in their home lives.

## Setting details

<b>Unique reference number</b>	EY496265
<b>Local authority</b>	Havering
<b>Inspection number</b>	1033828
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Sharon Williams and Kayley Harrington Partnership
<b>Registered person unique reference number</b>	RP910323
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07903708764

Abacus After School Club registered in 2015. The club is open from 7.30am until 9am and from 3.20pm until 6pm every weekday, during term time only. There are seven members of staff, five of whom hold appropriate early years qualifications.

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