

Childminder Report

Inspection date

27 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and children form strong attachments with her. Children are happy and demonstrate confidence in making their own choices about their play.
- The childminder uses her knowledge of the children's needs to plan interesting and challenging activities. Children make good progress from their starting points.
- The childminder has developed good partnerships with the children's parents. For example, she keeps them well informed about the progress that their children are making. Parents are happy with the care that their children receive.
- Children gain good literacy skills. For example, they enjoy listening to stories and have favourite books that they share with their friends.
- The childminder provides children with good opportunities to learn about cultures different to their own. For example, children reflected the dragon dance as they learned about Chinese New Year.

It is not yet outstanding because:

- The childminder has not developed partnerships with other professionals to support children to make the best possible progress with their learning.
- The childminder misses opportunities to help children to learn about and recognise risks as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other professionals to support children to make the best possible progress in their learning
- make the most of opportunities that arise to teach children how to recognise and manage risks as they play.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documentation and children's records.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector read written statements from parents and took their views into account.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures that she should follow if she has concerns about a child's welfare. Since registering, the childminder has continued to develop her professional skills and knowledge. For example, she carries out training and research and has recently attended a course that has influenced how she now supports children's understanding of people with backgrounds different to their own. The childminder is committed to developing her practice. She evaluates her practice regularly and clearly identifies her strengths and the areas for improvement. For example, as part of her evaluation she has recently changed the methods that she uses to monitor children's progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She considers children's individual needs and interests to target her teaching effectively. For example, she recognises when the young children have spent too long sitting, moving them on to more active learning to keep them engaged. The childminder has developed good procedures to get to know the children's stage of development when they first start to attend her setting. For example, she works closely with parents to get to know and assess children's progress. Children enjoy learning and are keen to involve the childminder in their play. For example, she joins in as they 'feed' the dolls and pretend to make cups of tea.

Personal development, behaviour and welfare are good

The childminder fully supports children's growing independence. She actively encourages children to manage age-appropriate tasks. For instance, young children confidently wash their hands before meals and show pride as they help to clean the table after their cooking activity. Children behave very well. They are kind and considerate. For example, they find toys for their friends to play with and share the resources. The childminder promotes children's health and well-being effectively. For example, she encourages children to help themselves to their water throughout the day and she provides children with plenty of opportunities to have fresh air and exercise.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. For instance, they are keen and motivated to learn. Young children develop good physical skills. For example, they learn to stretch and roll dough for their homemade pizza. Older children learn to listen and demonstrate good levels of understanding. They enjoy listening to stories and bringing the characters to life as they talk them through with the childminder.

Setting details

Unique reference number	EY495986
Local authority	Bristol City
Inspection number	1033634
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Horfield, Bristol. She operates from 8am until 6pm, Monday to Thursday, all year round.

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