

Fit For Sport At Fern Hill Primary School

Fern Hill Primary School, Richmond Road, Kingston Upon Thames, KT2 5PE



Inspection date

26 February 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: Previous inspection: | Inadequate Not applicable | 4 |
|--|--|------------------------------|---|
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is inadequate

- Although the manager and staff have identified a risk with regard to the security of the premises, this has not been resolved by the provider to ensure that unauthorised persons cannot enter the setting.
- Staff do not ensure that the club's camera and mobile phone policy is followed consistently to safeguard children.
- The arrangements to support staff and monitor their practice are not fully effective. Staff are not given opportunities to develop their skills to raise the quality of experiences offered to children.
- Children do not receive the best possible support to understand and respect the similarities and differences between themselves and others.

It has the following strengths

- Staff treat children fairly and with respect. They encourage children to share, take turns and have good manners. Children are happy and well settled.
- Children easily access a wide range of toys and resources that is based around their ages and individual needs. All activities are planned to help children make progress and to complement their learning in school.
- Parents comment that the staff are friendly and approachable, and their children have fun attending the club. Staff share daily information with parents about their children's experiences to support continuity in care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ take all reasonable steps to ensure that the premises are secure, so that children cannot leave unsupervised and unauthorised persons are unable to enter the premises | 02/04/2018 |
| ■ ensure that the club's mobile phone and camera policy and procedure is consistently and effectively implemented to safeguard children | 02/04/2018 |
| ■ improve the arrangements for coaching, mentoring and supporting staff to identify their professional development needs, and provide opportunities to develop their skills and knowledge to raise the quality of their interactions and experiences offered to children. | 02/04/2018 |

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about and value differences in society.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack and tea times, and hygiene routines.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Identified risks have not been addressed to ensure that the outdoor areas are safe. There is the potential risk of children being able to leave the setting unattended or unknown persons being able to enter the outdoor areas when children are playing. In addition, staff do not reinforce the club's mobile phone and camera policy with parents and carers to fully safeguard children. However, staff do have an understanding of the processes to follow should they have a concern about a child's well-being. Thorough recruitment and vetting procedures ensure that suitable staff are employed to work with children. However, monitoring of practice is weak. The manager and staff are not supported to attend training or receive coaching to develop their skills and knowledge to provide better-quality experiences for children. The manager has developed effective links with the host school to share information about children's care.

Quality of teaching, learning and assessment requires improvement

Overall, staff support children well. Children are confident and enjoy the range of activities offered. However, the lack of support and training staff receive has an impact on the experiences offered to children. Older children and younger children play well together. Children confidently participate in physical play in the outdoor environment. For example, they have fun playing football in the school playground. Children enjoy craft activities. For example, they explore a range of paints and tools as they mix colours to create their own pictures. Staff support children to develop their literacy skills. They provide a wide range of books for children to read and encourage children to write their own names or a story, to go with the pictures they have drawn.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not adequately supported to ensure children are kept safe. However, children develop positive relationships with staff and their peers. For example, older children are encouraged to help younger children settle in and give them support during activities. Staff are positive role models. They offer lots of praise and encouragement for children to support their confidence and self-esteem. However, children are not given opportunities to learn about and respect the similarities and differences between themselves and others. Snack times are a sociable time for children and their good health is appropriately supported. For example, staff provide children with a variety of nutritious snacks. They help children to learn about the importance of a healthy diet. Children have good manners and are well behaved. They show an understanding of good hygiene practices, such as washing their hands before eating.

Setting details

| | |
|--|---|
| Unique reference number | EY494642 |
| Local authority | Kingston upon Thames |
| Inspection number | 1031967 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 10 |
| Total number of places | 64 |
| Number of children on roll | 163 |
| Name of registered person | Fit For Sport Limited |
| Registered person unique reference number | RP901369 |
| Date of previous inspection | Not applicable |
| Telephone number | 02087424993 |

Fit For Sport at Fern Hill Primary School registered in 2015. It operates from several rooms in the school, which is situated in the Royal Borough of Kingston upon Thames. It operates Monday to Friday from 3.15pm until 6pm, during term time. A team of five staff work directly with the children. Staff have various qualifications and experience relating to sports.

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