

Childminder Report

Inspection date

26 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder assesses their progress accurately and reviews this regularly. She plans effectively for what children need to learn next, taking into account their ages, stages of development and interests.
- Children are emotionally secure and confident. They develop good self-esteem. The childminder places a high priority on teaching children to be respectful of others and to develop a positive outlook on others different to themselves.
- There are strong partnerships with parents. Successful methods for sharing information promote a consistent approach to supporting children's ongoing learning and development. Parents are very happy with the service provided in their feedback sought regularly.
- The childminder guides and supports her assistant to ensure children's care, safety and learning experiences are well supported. She works effectively with her local authority advisory team to improve practice.

It is not yet outstanding because:

- Although children make good progress in their communication and language development, there are missed opportunities to further promote children's skills in speaking and understanding English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to hear and use the English language, particularly with younger children.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed the childminder's interaction with the children and they jointly observed children as they played.
- The inspector held discussions with the childminder and spoke to the children, when appropriate.
- The inspector looked at a range of play materials, equipment and documentation that the childminder maintains for children in her care.
- The inspector gathered feedback from parents by reviewing written testimonials made available during the inspection.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to identify or report a concern about a child's welfare or to respond to an allegation against herself. She implements policies and procedures to help protect children. The childminder monitors children's progress well. The childminder is well-motivated to make ongoing improvements to her provision. For example, she uses a comprehensive self-evaluation process to support ongoing improvements to professional development and practice. The childminder is currently working towards gaining a recognised childcare qualification.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about their children's abilities and routines when they first start attending. This has a positive impact on children's ongoing development. The childminder monitors children's progress and takes action when additional support is required. The childminder develops children's home language and communication skills very well. For example, children respond positively to use descriptive language and commentary when exploring small-world play set out to reflect children's learning experiences and themes followed. The childminder successfully involves parents in supporting their children's learning at home to help contribute to their progress. She encourages them to share what children achieve at home and what their interests are, to help her plan effectively for each child.

Personal development, behaviour and welfare are good

The childminder effectively tailors practice and routines to children's personal requirements, and they are very happy and comfortable in her care. The childminder promotes healthy lifestyles well. For example, children benefit from healthy food and participating in yoga sessions. They have daily opportunities to play outdoors, and to be physically active and energetic. Children behave very well and are learning to share and take turns as they play. For example, the children take turns well to pour paint and liquid into the volcano they have made, to create an eruption. The childminder prepares children well for their moves to nursery and school. She helps them to learn good social skills, for example, through attending community groups.

Outcomes for children are good

Children are active and curious learners, and are well prepared to start school. Children are very engaged and enthusiastic in their play. Children of all ages develop an interest in early reading with books and early writing in both English and their home language. Children learn to be independent in their self-care, including putting on their shoes and coats to play outside. They gain a good range of mathematical skills, such as with activities to sort, match, count, compare and learn about size and shapes.

Setting details

Unique reference number	EY491529
Local authority	Tower Hamlets
Inspection number	1025849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the Isle of Dogs, in the London Borough of Tower Hamlets. She works with an assistant. The childminder is available to care for children on Monday to Friday from 8am to 6pm, throughout most of the year.

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