

St Peters And St Pauls Extended School Services



St Peters And St Pauls Primary School, Compton Street, London, EC1V 0EU

Inspection date	23 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider leads the staff extremely well and has established high levels of practice since opening. She accurately recognises the club's strengths and plans clear, incisive actions. These are reviewed regularly to help the setting identify further improvements.
- Children are visibly happy. They quickly settle into the routine on arrival and are highly confident. Staff establish extremely positive, warm bonds with children, supporting their emotional well-being superbly.
- Staff use their in-depth expertise to plan highly challenging activities that children respond to excitedly. They are extremely alert and responsive to children and skilfully interact during activities to encourage high levels of involvement. Children concentrate superbly on activities of their choosing and are always keen to join in.
- Children benefit immensely from staff's exceptional partnerships with the school. Staff eagerly work with other professionals to share information and provide children with a very high level of consistent support and quality of care.
- Staff encourage positive behaviour at all times. For example, they always smile and use polite language, such as 'please' and 'thank you', and act as excellent role models for children. Children behave exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the excellent presentation of activities that enhance children's interest and curiosity to explore.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the provider undertook a joint observation of an activity.
- The inspector held discussions with the provider, manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance records.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff are highly vigilant and clearly understand their duty to protect children. They confidently know how to recognise and report any signs that indicate a child may be at risk of harm. The provider checks on staff performance extremely well, such as through regular, thorough supervisory arrangements. She carefully plans opportunities for them to enhance their in-depth knowledge and develop their interactions with children to an outstanding level. The provider actively seeks and keenly acts on the advice of others, such as parents, to help continuously improve the provision for children. For instance, she has eagerly extended the broad range of activities offered at the club, following suggestions from parents, to provide children with an even wider range of highly stimulating experiences, including fencing. Partnerships with parents are exceedingly strong.

Quality of teaching, learning and assessment is outstanding

Children eagerly play in a very welcoming, extremely well-organised environment. They relish playing competitive games, such as snooker, carefully using equipment with excellent control. They work brilliantly as a team, cooperating with each other superbly, developing excellent social skills as they do so. Staff plan varied, rich, highly effective experiences for all age groups and abilities, which highly challenge children. Staff skilfully interact and capture their attention during activities brilliantly. For example, they successfully support high levels of interest in books that are connected to the things children play with to enthuse and engage them while encouraging their curiosity and understanding of the world. Leaders are now considering how to enhance the very good presentation of some activities even further.

Personal development, behaviour and welfare are outstanding

Children are highly independent and behave thoughtfully and responsibly. They are exceedingly keen to help staff during mealtimes, including washing up dishes and successfully learning about how to be hygienic. They behave sensibly and develop high levels of self-esteem. Children benefit from eating a variety of nutritious foods and have many opportunities to learn about healthy lifestyles. The setting offers a vast range of opportunities for children to be active, including providing a football club. Children develop excellent physical and teamwork skills.

Setting details

Unique reference number	EY493502
Local authority	Islington
Inspection number	1025355
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	55
Number of children on roll	85
Name of registered person	Highbury Roundhouse Association Limited
Registered person unique reference number	RP520975
Date of previous inspection	Not applicable
Telephone number	02073595916

St Peters and St Pauls Extended School Services re-registered under new ownership in 2015. The extended services provision operates from St Peters and St Pauls Primary School in the Old Street area of the London Borough of Islington. The after-school club is open each weekday from 3.30pm until 6pm during term time. There are four members of staff, three of whom hold early years qualifications to at least level 2.

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