

## **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

## The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

## Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

## The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eligibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Summary :

Slough

1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	51	50
Female	49	50
How old are you?		
Year 6 (Aged 10 & 11)	32	41
Year 8 (Aged 12 & 13)	37	32
Year 10 (Aged 14 & 15)	31	26
Which one of these best describes you?		
White	42	78
Mixed race	3	1
Asian or Asian British	42	11
Black or Black British	11	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	12	15
No	85	81
Don't Know	3	4
Do you receive extra help at school with your learning or behaviour from someone other than vour teacher?		
Yes	23	22
No	69	66
Don't Know	8	13
	0	13

2: Being	Healthy
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Table 2a: How healthy are you? (Tic	k one box only)	
Very healthy	30	31
Quite healthy	58	55
Not very healthy	9	9
Don't Know	3	5

# Table 2b: How many portions of fruit and vegetables do you eat in a day normally? (Tick one box only)

None	4	4
1-2	28	26
3-4	42	40
5 or more	21	23
Don't Know	5	6

ategory	All (70)	Ali (70)
ble 2c: Over the last 7 days, on how many d	• •	•
minutes doing sports or other active things	· ·	
None	4	4
1-2 days	17	18
3-5 days	35	35
6 days or more	40	38
Don't Know	4	5
ble 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	81	73
Yes	13	21
Prefer not to say	6	5
ble 2e : Have you ever had an alcoholic drin	k- a whole drir	nk, not just a
p? (Tick one box only)		
No	68	42
Yes	22	48
Prefer not to say	10	10
ble 2f : In the last four weeks, how many tim	es, if any, hav	e you got
unk? (Tick one box only)		
None	13	23
Once/Twice	6	12
Three or more times	2	7
Prefer not to say/ Don't know/remember	2	5
ble 2g : Which of these drugs, if any, have y	ou takan in th	o loct four
eeks? (Tick all that apply) (YEAR 8 & 10 ONL		
I have never taken any drugs	87	80
I haven't taken any drugs in the last four	6	7
weeks		
Cannabis (weed, grass, hash)	6	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	2	3
Other drugs (s.g. Cassing, J.SD. Festosy		
Other drugs (e.g. Cocaine, LSD, Ecstasy,	2	3
Heroin, speed, magic mushrooms)	-	
Prefer not to say	4	6
	4	-

LA

All (%)

NAT

All (%)

2: Being Healthy (...continued)

Category

Tonowing things: (new one box only) (TEAR 0 & TO ONET)			
Need more/better information and advice			
Eating healthy food	18	20	
Alcohol	40	27	
Smoking	35	26	
Drugs	38	31	
Sex and relationships	48	37	

	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think on the following things? (Tick one b		
lt's good enough		
Eating healthy food	82	80
	60	73
Alcohol		
Alcohol Smoking	65	74
	65 62	74 69

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ost? (Tick all that apply)		
Being bullied	24	25
School work	39	35
Exams	63	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	24	28
Being healthy	31	32
Money	23	29
Friendships	40	39
My Future	33	30
Getting into trouble	32	27
My parents or family	35	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

/NLI)		
Nobody	12	14
Brother(s) or sister(s)	46	37
Other family members (that you don't live		
with)	31	29
Friends	70	71
Friend's parent	10	12
Neighbour	5	6
Teachers or adult at school	16	14
Counsellor or social worker or other support		
workers	3	5
Youth group leaders or sports coach	2	5
A telephone helpline	5	5
Someone else	5	8
Don't know	6	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

## Summary :

## Slough

	LA	NAT
Category	All (%)	All (%)
able 3a: How safe or unsafe from being hur	t by other neon	
eel? (Tick one box only)	t by other peop	ic do you
/ery/Quite safe		
Around the local area	75	74
On public transport	60	68
Going to and from school	87	85
In school	90	85
At home	97	95
A bit/Very unsafe		
Around the local area	24	25
On public transport	34	27
Going to and from school	12	13
In school	10	14
At home	3	4
Don't know		
Around the local area	1	2
On public transport	6	5
Going to and from school	2	2
In school	1	1
At home	1	1
Table 3b : How often, if at all, have you been	bullied in scho	ol in the las
our weeks? (Tick one box only)		
Never	75	70
A couple of times in the last four weeks	15	17
About once a week	4	4
Two or three times a week	2	3
Most days	5	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	56	57
Not very/Not at all well	34	30
Bullying not a problem in my school	3	4
Don't know	7	9

Note: Data for table 4c and 4e have been removed due to the discovery of a	1
last minute error.	

LA All (%)	NAT
All (%)	AU (0()
	All (%)
se tick the box t	hat shows
nly)	
69	58
27	34
4	9
82	81
16	17
1	3
	69 27 4 82 16

school? (Tick all that apply)		
More help from teachers	42	40
More fun/interesting lessons	82	79
A quieter/better behaved class or group	41	40
Smaller classes/groups	34	36
Fewer bullies	31	31
More help from family and friends	21	22
Somewhere quiet at home to do homework	25	22
	25	23
None of these	6	8

# Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

A youth club or youth group Swimming pool Sports club After-school or breakfast club

Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing

Table 4d : Why don't you go to these at the	e moment?(Tick all	that apply)
Don't have time	38	31
There aren't any near me	25	30
Don't like the ones near me	14	11
Don't know what there is	14	13
Lack of transport	12	14
Costs too much	19	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

# Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)

ippiy)		
Don't like the people who go	9	10
Parent doesn't let me	14	11
Feel unsafe travelling home	10	9
I have a disability, sight or hearing problem	1	2
	I	2
Something else	9	10
Nothing stops me	13	15
Don't know	15	17

# Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth slubs (groups	
Youth clubs/groups School teachers Posters/local paper/leaflets	

# Table 4f : Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

30	36	
47	42	
23	22	
	47	47 42

## Table 4g : Overall, what do you think of the activities and things to do in

your area? (Tick one box only)		
Good enough	27	26
Need a little more/better things to do	47	45
Need a lot more/better things to do	26	29

## 5: Making a positive contribution

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)		
Great deal/fair amount	30	24
Not much/Not at all	55	58
Don't know	15	18

## Summary :

## Slough

Making a positive contribution (continued	.) LA	NAT
tegory	All (%)	All (%)
ble 5b : In the last year, have you ever given ea, such as about local problems or local ac ese ways? (Tick all that apply) (YEAR 8 & 10	tivities and facil	
Filled in questionnaire	18	21
Member of youth parliament	3	4
Meetings outside school	6	6
None of these	77	74
ble 5c: Which of these have you done in the	e last year? (Tick	all that app
Voted in school, class or year group election at school	48	43
Been on a school council or parliament	40	43 14
been on a school council of panlament	16	14
None of the above	38	41
Don't know	11	14
ble 5d: And have you done any of the thing: ck all that apply) (YEAR 8 & 10 ONLY)	s below in the las	st four weel
Helped elderly/disabled person	23	24
Helped care for someone who is sick	26	24
Done something else to help family and		
friends	77	74
Done something else to help a neighbour or someone else in the local area	31	29
None of these	13	15
ble 5e : In the last year, have you done anyt arity or local group? (Tick one box only) Yes	hing to help rais	e money fo 65
No	32	35
ble 5f : How much do you feel children and tened to in the running of your school?(Ticl		
ILY) Great deal/fair amount	60	52
Giear uear/Idii diiluulir	00	52

60	52
34	38
5	11

	LA	NAT
Category	All (%)	All (%)
Table 6a: What do you think of your local a	rea as a place	to live in?
(Tick one box only)		
Very/fairly good	77	74
Neither good nor poor	15	16
Fairly/very poor	6	8
Don't know	2	2

6: Achieving Economic Well - Being

# Table 6b : What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)

Very/fairly good		59	57	
Neither good nor	poor	26	26	
Fairly/very poor		14	16	

## Table 6c : What do you hope to do when you leave school? (Tick one box only)

11	16			
15	17			
60	50			
5	7			
9	10			
	60			

#### Table 6d : What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

lt's good enough	31	36	
Need a little more or better information and			
advice	44	39	
Need a lot more or better information and			
advice	18	16	
Don't know what there is	7	9	

# Table 6e : Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

your area a better place for you to inter (new an that apply)				
More or better shops	43	47		
Cleaner and less litter	56	48		
More or better sport clubs/centres	48	44		
Better public transport	27	26		
Safer roads	43	35		
More or better activities for children and				
young people	53	50		
Safer area or less crime	54	40		
More or better parks and green spaces	50	48		
Less young people hanging around	26	26		
Something else	8	9		

# 6: Achieving Economic Well - Being (...continued) LA NAT Category All (%) All (%) Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply) Don't know 4 4 None (the area is fine as it is) 7 8

Table 61: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

pox only)		
More organised activities and things to do More places where I can go to hang out with	14	13
my friends More chance to have a say in how things	28	30
, ,		
are run at school or in the local area	4	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	3	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	22	17
local area	8	7
None of these	5	6
Don't know	8	12