

Childminder Report

Inspection date

Previous inspection date

26 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of how children learn and develop. She has clear learning aims for each child and helps guide each one, to make good progress and prepare them well for their future learning.
- The childminder is a very good role model and sensitively encourages important social skills and boundaries. Children respond well to the praise they receive as they play and during care routines.
- The childminder works tirelessly to enhance all opportunities to involve and include parents in their children's learning. This helps them to support children's development at home.
- The childminder has highly effective ways to monitor the progress children make across all areas of development. This enables her to identify gaps in children's learning and act swiftly to close them.
- Children have developed secure bonds with the childminder. She is caring, kind and responsive to their needs. This has a positive impact on their emotional well-being and involvement.

It is not yet outstanding because:

- At times, the structure of the day does not make the most of outdoor play opportunities.
- Occasionally, the childminder does not provide enough opportunities to further support children in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the outside area, to further promote children's physical development
- help younger children further to develop their early mathematical skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked on the suitability checks of the adults living in the household, the childminder's training and qualifications and children's development records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation process.
- The inspector took account of the views of parents from written feedback provided.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder displays a very clear understanding of her responsibility to recognise and report any concerns she has about children's safety, well-being and welfare. The childminder ensures that she keeps up to date on current childcare practices and meets with other childminders to share new information. The childminder shows great commitment to improving outcomes for children. For example, she has recently completed an early years education level 3 qualification and implements her new knowledge very effectively into her practice. Partnerships with other providers are good and help with continuity of children's care and teaching. The childminder reflects and evaluates her provision very effectively. She focuses on identifying and addressing areas to help improve children's play experiences.

Quality of teaching, learning and assessment is good

The childminder observes, assesses and tracks children's development frequently and helps them all progress well, according to their individual needs. She supports children's interests. For example, she creates a toy farm using natural materials such as soil and hay, making it more realistic. Art and craft resources are constantly available and soft moulding dough is very popular with children. This helps them to develop their small hand muscles further to aid their future writing skills. The childminder knows how extremely important it is to promote children's communication and language skills and does this well. She comments on what the children are doing and introduces new words. The childminder also encourages children to be actively involved when looking at books. They love to recall the story and repeat words and sentences they remember from before.

Personal development, behaviour and welfare are good

Children thrive in the nurturing environment. They know how to behave and use a visual picture timeline, which helps them to be familiar with certain routines. For instance, they know what they have just played with and that it is lunchtime next. This helps them feel secure. Overall, the childminder promotes children's physical health well. For example, they regularly walk to local parks and amenities, such as the library. The childminder also attends toddler groups, providing extra socialising opportunities for children. She displays posters of shapes, letters and numbers and children's work around the play areas. This helps raise children's self-esteem and improve confidence in what they can achieve.

Outcomes for children are good

Children settle quickly because the childminder uses information from parents from the start to support them. Younger children are learning to focus and concentrate more in certain activities. Children make very good progress from their starting points and acquire the skills they need for the next stage in their learning and school.

Setting details

Unique reference number	EY483857
Local authority	Kent
Inspection number	1002331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Maidstone, Kent. She provides care all day, Monday to Friday, with the exception of bank holidays and family holidays. The childminder is qualified at diploma level 3 in early years.

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