

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.0	1.7	2.2
SEN	3.5	2.0	1.0
Social Inclusion	2.7	2.8	3.0
Life Long Learning	3.0	-	3.0
Strategic Management	2.0	-	3.3
Average Score	2.5	2.1	2.6
Category¹	**	***	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Slough LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement

Indicator	Data	Score ¹
Percentage of schools in special measures	0.0	1
2001 KS2 English Average Point Score ^{2(0.5)}	26.9	3
2001 KS2 Mathematics Average Point Score ^{2(0.5)}	26.8	3
2001 KS3 English Average Point Score ^{2(0.11)}	34.1	2
2001 KS3 Mathematics Average Point Score ^{2(0.11)}	36.0	2
2002 KS3 Science Average Point Score ^{2(0.11)}	33.3	3
2001 GCSE Average Point Score ^{2(0.67)}	42.2	2
JRS 14 - Support to schools for raising standards in curriculum us	2	1
JRS 4 - effectiveness of strategy for school improvement	4	3
JRS 1 (Context) - JRS 2 (Performance)	1	2
AVERAGE SCORE =	2.0	

Indicator	Data	Score ¹
Percentage of special measures primary schools in > 18 months ⁴		1
Percentage of special measures secondary schools in > 24 months		1
1999-2001 KS2 English Average Point Score Trend ^{2(0.5)}	0.4	3
1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)}	0.5	1
1999-2001 KS3 English Average Point Score Trend ^{2(0.11)}	-0.2	5
1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)}	1.1	1
1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)}	1.1	1
1999-2001 GCSE Average Point Score Trend ^{2(0.67)}	1.4	1
JRS 5 - progress in implementing strategy for school improvement	3	2
1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	4.1	2
AVERAGE SCORE =	1.7	

Indicator	Data	Score ¹
Percentage of schools graded V or G for management and efficien	71.8	4
JRS 6 - allocation of resources to priorities	3	2
JRS 25 - performance management of services to support school im	4	3
JRS 27 - effectiveness of services to support school improvement	2	1
EDP Grade	2	1
AVERAGE SCORE =	2.2	

Special Educational Needs

Indicator	Data	Score ¹
JRS 30 - effectiveness of LEA in meeting statutory obligations	4	3
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	48.0	4
AVERAGE SCORE =	3.5	

Indicator	Data	Score ¹
JRS31-effectiveness in exercising functions to support school im	3	2
AVERAGE SCORE =	2.0	

Indicator	Data	Score ¹
JRS 29 - effectiveness of strategy for SEN	2	1
AVERAGE SCORE =	1.0	

Social Inclusion

Indicator	Data	Score ¹
2002 Primary Attendance Rate ^{2(0.5)}	93.2	4
2002 Secondary Attendance Rate ^{2(0.5)}	92.4	1
2001 GCSE 1+ A*-G Percentage (children in public care)	33.3	4
2001 GCSE 1+ A*-G Percentage	97.7	2
JRS 39 - LEA Support for Behaviour	3	2
JRS 16 - support for EM and Traveller children	4	3
AVERAGE SCORE =	2.7	

Indicator	Data	Score ¹
2000-2002 Primary Attendance Rate Trend ^{2(0.5)}	0.1	2
2000-2002 Secondary Attendance Rate Trend ^{2(0.5)}	0.5	1
Percentage of pupils receiving alternative tuition reintegrated intc	10.7	3
1999-2001 GCSE 1+ A*-G PC Trend	-0.3	4
AVERAGE SCORE =	2.8	

Indicator	Data	Score ¹
JRS 33 - overall effectiveness of the LEA in promoting social incl	3	2
JRS 42 - effectiveness of the LEA in combating racism	4	3
Percentage of schools graded V or G for climate	82.1	4
AVERAGE SCORE =	3.0	

Life Long Learning

Indicator	Data	Score ¹
Staying on rates post 16 for education and training	78.0	2
BV158 - Adult Education Hours	84.5	2
Insp judgements for Percenatge V, G provision for foundation staç	26.3	5
AVERAGE SCORE =	3.0	

Indicator	Data	Score ¹
BV158 Trend (99/00 - 01/02)		
AVERAGE SCORE =		

Indicator	Data	Score ¹
JRS 49 - Effectiveness of the co-ordination of actions in support c	2	1
Percentage of EY settings on a 4-2yr OFSTED inspection cycle	61.5	5
AVERAGE SCORE =	3.0	

Strategic Management of Education

Indicator	Data	Score ¹
JRS 52 - overall effectiveness of the LEA	3	2
JRS 45 - effectiveness of decision making	3	2
JRS 34 - extent to which LEA meets its requirements (places) ^{2(0.2)}	3	2
JRS 36 - extent to which LEA meets its requirements (admissions)	3	2
AVERAGE SCORE =	2.0	

Indicator	Data	Score ¹
AVERAGE SCORE =		

Indicator	Data	Score ¹
JRS 51 - capacity of the LEA to improve	4	3
JRS 7 - effectiveness of strategies to promote continuous improve.	5	4
Percentage of schools graded V or G overall	69.2	3
AVERAGE SCORE =	3.3	

OVERALL AVERAGE SCORE = 2.5

OVERALL AVERAGE SCORE = 2.1

OVERALL AVERAGE SCORE = 2.6

Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.