

Bratton Pack Out of School Club



St. Peters C of E Primary School, Bratton, Telford, Shropshire, TF5 0NT

Inspection date 23 February 2018
Previous inspection date 27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a stimulating environment and a good range of play experiences which captures children's imaginations quickly.
- The holiday club is very well organised with a programme of activities that sustains the children's interest throughout the day.
- Parents are kept well informed about the club and the activities on offer. Staff warmly greet parents on arrival and share any relevant information to keep them up to date about children's school day and their time at the club.
- There is a good two-way flow of information with teachers and the club staff about the children's care to help promote children's welfare.
- Staff build close relationships with their assigned key children. They get to know what they like and enjoy, and prioritise their emotional well-being.
- Staff provide a varied range of snacks and meals, which the children enjoy. Children also enjoy taking on extra responsibility as they help to prepare the snacks and meals.

It is not yet outstanding because:

- The club committee members are changing and, during this period of transition, the committee has not consistently evaluated the service to help continually drive improvement.
- The new manager does not use highly effective performance monitoring systems and incisive staff development opportunities to help raise the quality of provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the role of the committee in evaluating the service, to help continually drive improvement
- use incisive evaluation to monitor staff practice and provide highly focused professional development opportunities, to help raise the quality of provision and staff's interaction with children to an exceptional level.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager, deputy and a member of the committee. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, there have been a number of changes to the leadership team. The club is in the process of forming a new committee and there is a new manager and deputy. The manager and deputy are both well qualified and suitable and are clear about their roles and responsibilities. They are motivated and there are good systems in place to engage with parents and seek their views. Arrangements for safeguarding are effective. The premises are clean and suitable. The manager and the staff team carry out daily checks to ensure the environment is safe and take prompt and effective action to minimise and remove any risk identified. For example, security of the premises is robust and parents and children are regularly reminded of the safety systems in place. Staff-to-child ratios are maintained at all times and children are supervised well indoors and outdoors. There are rigorous systems in place to ensure all staff are suitably vetted. All staff have a strong knowledge of child protection issues and the procedure to follow if they suspect child abuse or neglect.

Quality of teaching, learning and assessment is good

Staff plan a broad range of experiences for children before and after school and during the holiday club. They plan a rich range of art and craft activities which are extremely popular with children. For example, children use a variety of painting techniques and cut, assemble and join using a range of media, materials and tools. Staff use topics, such as 'under the sea', to really capture children's imaginations and provide enjoyable experiences for them. For example, children show good levels of concentration and motivation as they assemble their fruit 'turtles', using pears, grapes and cocktail sticks. Staff plan baking activities throughout the week to help children follow instructions and work together as a group. Staff provide a good range of opportunities for children to play imaginatively and be creative. Children enjoy their time at the club and show good levels of engagement during activities.

Personal development, behaviour and welfare are good

Children are happy and confident at the club and easily move around, deciding what to play with. They enjoy time socialising with their friends. Children develop close relationships with staff and the youngest children benefit from a separate room when they first start. This helps to support them in the transition from school to the club until they gain their confidence. The older children are aware of the needs of younger children and learn to be kind and caring to each other. Children cooperate well and show good levels of self-control. They respond well to gentle reminders from staff on how to behave. Staff teach children well about how to stay safe. For example, children learn how to keep safe when walking to and from school and during their time at the club. They learn to sign the register on arrival and staff monitor this well to ensure the register is up to date and accurate. Staff place a strong focus on gathering the views of children. For example, children have the opportunity to give their opinions and help to decide what activities they would like out the next day after school. Children learn about which foods are good for their bodies and thoroughly enjoy being physically active outdoors.

Setting details

Unique reference number	EY248891
Local authority	Telford & Wrekin
Inspection number	1125687
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	93
Name of registered person	Bratton Pack Out of School Club Committee
Registered person unique reference number	RP521095
Date of previous inspection	27 April 2016
Telephone number	01952 246885

Bratton Pack Out of School Club registered in 2003. The club is managed by a voluntary committee. The club opens from Monday to Friday during school term times from 7.30am until 9am and from 3.15pm until 6pm. The club also operates during the school holidays from 7.30am until 6pm. The club employs 10 members of childcare staff. Of these, three hold an appropriate early years qualifications at level 3, one holds a qualification at level 2 and three are working towards a qualification.

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