

Ribby with Wrea After School Club

Dubside, Wrea Green, Preston, Lancashire, PR4 2WQ



Inspection date

27 February 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children well in their play and enable them to develop their skills. Children build on their physical, social and creative skills. They enjoy sports and join in with a variety of activities with their friends.
- Managers involve staff well to self-evaluate effectively, to review practice and set targets to help maintain a good level of provision. They consider the views of children to help them provide age-appropriate resources that fully engage and capture all children's interests.
- Staff are sensitive to children's individual needs and recognise when some may need help to interact with others. They support children's emotional needs well.
- Children arrive with enthusiasm and excitement and show a strong sense of belonging. Staff effectively promote children's choice and independence

It is not yet outstanding because:

- The manager has not developed a highly targeted programme of staff training to ensure the quality of practice is constantly improving to the highest level.
- Staff occasionally do not provide enough opportunities for children to help them explore and investigate why some things might happen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of continuous professional development to help to raise the quality of practice to an outstanding level
- encourage children to explore and investigate why some things might happen.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be worried that a child may be being abused. Partnerships with parents are good. Staff share information with them about what their children have been doing and the activities they have enjoyed the most during the day. The partnership with the school where the club is situated is extremely well established. Staff from school and the club share information and strategies to support children. This helps to provide a cohesive approach to meeting children's care, learning and development needs. Regular discussions between staff members enable them to communicate effectively about plans for the day, to ensure they provide activities and support that help all children to engage and settle well.

Quality of teaching, learning and assessment is good

Staff provide children with resources and experiences that effectively support all areas of learning. They give children plenty of time to choose what they would like to play with. Staff promote children's language well, in a variety of ways. For example, staff encourage children to talk about their experiences and introduce them to new words. Children play well with other children and enjoy sharing experiences. For instance, they use beads to make a self-chosen design and pass any colours of beads to friends who are using them. They notice the colour and shape forming and discuss which child is needing only a few more beads and which designs are more intricate.

Personal development, behaviour and welfare are good

Children make good choices from a wide variety of resources and play materials. They are fully engaged, able to concentrate for long periods and learn new skills during play. They have many opportunities to learn the importance of leading a healthy lifestyle. For example, they regularly play outdoors in the secure playground. Children help prepare their own snack from a selection of healthy foods, such as bread, cheese, fruits and vegetables. Children show high levels of respect and tolerance of others and are aware of the need to take turns and share. For example, as they play games, they understand that when they have had their turn it is someone else's turn to have a go.

Setting details

Unique reference number	EY240032
Local authority	Lancashire
Inspection number	1104002
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	16
Name of registered person	Ribby with Wrea After School Club Committee
Registered person unique reference number	RP520833
Date of previous inspection	11 December 2014
Telephone number	01772 685 221

Ribby with Wrea After School Club opened in 2003. It is run by a voluntary management committee. The club is open Monday to Friday, from 3.30pm to 5.30pm, during term time.

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