

Cawthorne Road Day Nursery

24a Cawthorne Road, Barugh Green, BARNSELEY, South Yorkshire, S75 1LQ



Inspection date

27 February 2018

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff provide a superbly enriching and highly stimulating environment for children to grow and learn in. They are exceptionally dedicated and demonstrate excellent levels of willingness to drive improvements to the highest standard. Leaders evaluate the overall quality of the provision and gather the views of others extremely well.
- The highly-qualified staff team provides remarkable activities for children. They are very enthusiastic and join in excitedly with children's play. Children delight in discovering icicles hanging in the outdoor area. They talk excitedly about how icicles are formed. Children demonstrate excellent communication skills.
- Staff demonstrate first-rate teaching skills. They very skilfully and precisely observe and assess children's learning. Staff provide children with a personalised learning approach that superbly captures children's interests. This helps to very accurately identify what they need to learn next. Children make excellent progress.
- Children have excellent opportunities to learn about healthy food choices and how to lead a healthy lifestyle. For instance, they use real fruit and vegetables during pretend play activities. Children wear aprons and pretend to cook healthy foods for others.
- Parents are extremely complimentary about the level of care that staff provide for their children. They comment on the wonderfully nurturing ways of staff, including their drive to ensure all children fulfil their maximum potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate information gained from the very effective monitoring systems and continue to precisely identify progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders have implemented highly effective policies and safe practices within the setting. Staff follow stringent risk assessment procedures and are extremely vigilant in their approach. They demonstrate a superb understanding of local safeguarding practices and how to respond in the event of a concern regarding the welfare of a child. Leaders complete highly effective practice observations and supervision sessions. They work very closely with staff and identify precise training needs. Staff attend training sessions that have helped them to review the use of natural materials within the setting, including ways to create den building and natural structures. They intend to help extend children's excellent physical skills. Leaders aim to evaluate their excellent monitoring systems to analyse the progress made by different groups of children even further.

Quality of teaching, learning and assessment is outstanding

Children are very confident and are extremely engaged in their play. They demonstrate a real thirst for learning and have an exceptional range of challenging activities to choose from. Pre-school children, particularly those who are ready to start school, attend very exciting events and activities with the local school. Children join in wondrous adventures that involve extending their imagination from their favourite story books. For example, they delight in searching for their favourite characters through trips in the wood. Furthermore, children bring back craft models they have created during their school trip and share these with their friends. They demonstrate excellent social skills.

Personal development, behaviour and welfare are outstanding

Children behave exceedingly well. They demonstrate excellent listening and attention skills. Children help to create highly effective rules within the setting. They work very collaboratively with one another and form superb friendships. Staff provide great encouragement as children play and they acutely recognise children's achievements. This helps to superbly promote children's self-esteem. Children create their own unique dough models of different faces. They talk with great enthusiasm about similarities and differences between themselves and others when looking at their reflections in mirrors.

Outcomes for children are outstanding

Children make rapid progress. They demonstrate excellent self-care skills and very quickly learn to do things for themselves. Children have remarkable opportunities to develop their mark-making skills. They use real-life objects, including fresh flowers, and paint their own creations. Children work very cooperatively in large groups and draw pictures. They talk excitedly about the marks they make and a visit from the tooth fairy for a younger sibling. Children are very well prepared for their next stage in learning and the eventual move to school.

Setting details

Unique reference number	302829
Local authority	Barnsley
Inspection number	1103446
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	52
Name of registered person	Julie Lesley Tasker
Registered person unique reference number	RP512150
Date of previous inspection	8 December 2014
Telephone number	01226 390070

Cawthorne Road Day Nursery registered in 1991. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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