

Eversleigh Private Day Nursery

74 West Park Street, Dewsbury, West Yorkshire, WF13 4LE



Inspection date

23 February 2018

Previous inspection date

9 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked closely with the local authority adviser to address actions for improvement raised at the last inspection. For example, she carries out regular checks to ensure the ongoing suitability of staff, to help keep children safe.
- Children make good progress during their time in the setting. Staff observe individual children's development well and use information from assessments to plan activities that are fun and well suited to children's interests. For example, children enjoy covering their eyes and trying to guess what materials they can feel with their feet, such as paint, pebbles and sand.
- Children develop strong attachments to the staff. These positive relationships help children to grow in confidence and motivate them to try new experiences. This helps to promote their emotional well-being successfully.
- Parents are complimentary about the staff. They are well informed about their child's development in a variety of ways, such as daily discussions, progress summaries and parents' evenings. This helps to promote continuity in children's care and learning effectively.

It is not yet outstanding because:

- The manager does not fully use systems to monitor information about the progress made by different groups of children effectively.
- The manager does not always monitor staff practice fully effectively to help raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend systems to monitor information about the progress made by different groups of children, to help identify and quickly close any gaps in their achievements
- further develop the monitoring of staff practice to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager of the setting.
- The inspector held a meeting with the manager and deputy manager and discussed self-evaluation. She looked at relevant documentation, such as children's assessments, staff supervision records, policies and procedures, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects well on the quality of the setting overall. She uses views from parents to help identify improvements needed. For example, staff plan activities about crossing the road following feedback from a parent. This helps children to understand how to keep themselves safe. Staff have regular opportunities for professional development, for example, as they access a variety of courses to improve their overall knowledge and skills. Safeguarding is effective. All staff are trained to identify possible indicators of children being abused. They understand who to share their concerns with and how to follow the robust policies and procedures in place. Staff work with the local teachers to share key information when children move on to school.

Quality of teaching, learning and assessment is good

Staff gather information from parents when children first start at the setting. They plan activities to support what children need to learn next. For example, babies enjoy sharing stories, singing songs and copying actions to music. This helps to promote their communication and language skills well. Staff are enthusiastic and engaging as they demonstrate making 'magic potions'. They ask questions to encourage the children to think about how the mixture will change when they add different ingredients, such as ice and oil. Children estimate how many spoonfuls they will need to fill the jar and count the number together. This kind of activity helps to develop children's mathematical thinking effectively.

Personal development, behaviour and welfare are good

Staff help children to learn how to do things by themselves. For example, children count out how many plates and cups they need at lunchtime and serve their own food and drinks. Babies are encouraged to practise feeding themselves, using spoons. These opportunities help to promote children's independence successfully. Children enjoy being active and playing outdoors. They delight in moving in different ways using a large piece of flexible fabric; for example, hiding under it and stretching it out. Children behave well. They listen carefully to adults and each other. Staff discuss the 'golden rules' to help children understand what is expected of them. Children practise saying hello in different languages at group time, as part of helping to promote their understanding of different countries and cultures.

Outcomes for children are good

Children are working in line with typical expectations for their ages. They develop a good range of skills in readiness for school and their future learning. They enjoy making marks with paint and practise writing their names. They identify the properties of different shapes and find objects to match. They enjoy singing action rhymes and number songs. Children talk about technology in the world around them and pretend to use mobile phones. They learn how to cooperate with others and take turns while they play games together.

Setting details

Unique reference number	311241
Local authority	Kirklees
Inspection number	1100965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	20
Name of registered person	Eversleigh Day Nurseries Ltd
Registered person unique reference number	RP909905
Date of previous inspection	9 June 2017
Telephone number	01924 450458

Eversleigh Private Day Nursery registered in 1992. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

