

# Childminder Report

<b>Inspection date</b>	23 February 2018
Previous inspection date	22 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are keen and motivated learners who progress well. For example, they explore with interest the activities available for them to self-select throughout the day.
- The childminder is consistent in her approach to behaviour management. Clear explanations help children to understand what is expected of them. Children play well together, are respectful and well behaved.
- The childminder helps develop children's communication skills. She models clear speaking and demonstrates attentive listening. She holds conversations with children to help their play become more purposeful, promotes learning for children of all abilities and prepares them well for school.
- Relationships are strong. The childminder has cultivated great trust and understanding with each child and all are very confident to seek help from her.
- Children develop an understanding of being healthy. The childminder promotes healthy eating and physical play through everyday activities to encourage children's well-being.
- The childminder establishes good relationships with parents and other professionals. They work successfully together to meet children's care and learning needs.

### It is not yet outstanding because:

- On occasion, the childminder does not use her assessments to focus precisely enough on planning children's next steps in learning to secure more consistent and rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen planning so that it focuses more precisely on children's individual next steps and helps them make the best possible progress in all aspects of their learning.

### Inspection activities

- The inspector observed children during their play and discussed the impact of the activities on children's learning and development, with the childminder.
- The inspector viewed a range of documentation, such as safeguarding procedures and other policies and procedures. She discussed assessment and planning with the childminder.
- The inspector observed children's mealtimes and hygiene routines.
- The inspector spoke to parents and children at appropriate times during the inspection and took account of their views.

### Inspector

Antonia Ogden-Meade

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows the procedures she should follow to safeguard children's welfare. She is proactive in updating her child protection training and is confident to take action where she has concerns. The childminder makes good use of safety checks. She involves the children in undertaking risk assessments alongside her supporting their growing understanding of how to play safely inside and outdoors. She keeps parents well informed about their children's progress and provides them with ideas to support children's learning at home. The childminder evaluates her provision and uses feedback from parents, to develop her care and teaching skills. She takes effective action when she identifies areas where further improvement is needed.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and exploration. She sits alongside them and joins in with their play. She provides children with a wide range of opportunities which supports their engagement and motivation to learn. For example, young children show sustained interest as they pretend to be dragons. The game becomes more exciting as they find a crown so they can create a king of the dragons. Children demonstrate high levels of independence as they access a variety of creative resources and talk about the pictures and marks they create. This is one of the ways that the childminder supports children to develop their imaginations. The childminder uses opportunities effectively to develop children's mathematical skills. For example, she uses a number puzzle that children play with to match the children's ages with the numbered pieces on the puzzle. They talk about the shape of the numbers, such as the 'racetrack' which is number 8, to support the children's growing independent recognition of numbers.

### Personal development, behaviour and welfare are good

Children learn about being healthy. For example, they play with a stethoscope and want to see if the reindeer is healthy and say that they need to listen to his heart. The childminder pays particular attention to children's health needs. For example, she notes children's allergies and dietary requirements and works with parents to ensure that children's needs are fully met. She ensures children have a happy mealtime experience and eat tasty, nutritious food. Children learn to respect their differences and find out about the different ways that people celebrate. The childminder supports children's emotional well-being skilfully and children enjoy receiving praise for their achievements.

### Outcomes for children are good

All children make good progress over time from their starting points. Children have good social skills and are kind and caring towards each other. For example, they ask others if they need help while happily sharing their resources. They gain the skills and knowledge they need for school and the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY436924
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1095158
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 June 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Woking, Surrey. She operates on Monday to Friday, all day, for most of the year. The childminder holds relevant childcare qualifications.

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