

Childminder Report

Inspection date

26 February 2018

Previous inspection date

5 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are clearly very happy and relaxed in this homely and nurturing environment. They form close bonds with the childminder. They benefit from plenty of attention and praise. This supports their emotional well-being very successfully.
- The childminder observes the children and assesses their development well. She knows what children need to learn next, taking into account their age, stage of development and interests. All children make good progress from their individual starting points.
- Children behave well. The childminder is a good role model and sets clear boundaries to support their good behaviour. Children learn to take turns and share toys well. For example, when playing with dough they politely ask to share the equipment and thank each other once the items have been passed across.
- Partnerships with parents are strong. The childminder ensures they are kept very well informed about every aspect of their child's day. For example, she shares children's learning journals on a regular basis to support and extend children's learning at home.

It is not yet outstanding because:

- The childminder's arrangements for sharing information and working together with other local settings that children attend are not as effective as they could be, to ensure continuity of care and learning for all children.
- At times, the childminder does not provide the best opportunities to encourage children's awareness and understanding of diversity.
- The childminder does not consistently provide children with the resources or opportunities to promote their understanding of technology and how it works.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with other professionals, particularly staff at other settings children attend, to improve the consistency of care and learning for the children
- enhance further the range of opportunities that encourages children to reflect on and value people's differences and similarities
- develop the opportunities to promote children's understanding of technology and the impact it has.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector took account of the parents' views through written questionnaires and written feedback provided.
- The inspector sampled documentation that included self-evaluation, children's records, and policies and procedures.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector had a tour of the premises.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the signs and symptoms that may indicate concern about a child's welfare, including from extreme views or behaviour. She has completed training to help her to recognise children who may be at risk and is confident about the action to take if she has any concerns. The childminder is committed to making improvements to her provision. For example, since her last inspection she has further developed the outdoor area, to enable children to make more use of the garden and help increase their learning opportunities. Parents are very complimentary about the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The childminder interacts enthusiastically with children. For example, she gets down to their level and supports children as they play with the train track, encouraging them to work out why some of the pieces do not fit together as easily as they should. The childminder uses good opportunities to help support children's understanding of mathematics. For instance, children are encouraged to cut their play dough in half before squeezing it whole again, and comparing who has the biggest or smallest pieces. Children demonstrate good concentration and physical skills, such as when preparing snacks. They are encouraged to peel or cut their own fruit.

Personal development, behaviour and welfare are good

The childminder skilfully supports children to be independent and to extend their self-help skills. For example, children are reminded to wash and dry their hands before mealtimes and after toileting. Children are encouraged to help the childminder with tasks, such as tidying away the toys. This helps teach children about being respectful of the childminder's home and resources. The childminder helps children develop a good understanding of how to keep themselves safe. For instance, she reminds them not to run indoors in case they trip and hurt themselves on the furniture. The childminder provides opportunities for children to enjoy fresh air and exercise on a daily basis. She organises regular outdoor activities, such as visits to local parks and toddler groups with other childminders. This helps children to develop good social skills.

Outcomes for children are good

Children display a positive attitude to new experiences and an eagerness to learn. Young children learn to count in order as they see and hear numbers, such as when reading counting stories. Older children demonstrate good imaginations, for example, as they use their whole bodies to be tadpoles wriggling around, before growing their back legs and becoming frogs and bouncing to move around the space available. Children are well prepared for the next stage in their education.

Setting details

Unique reference number	EY349001
Local authority	Hampshire
Inspection number	1070864
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 August 2014
Telephone number	

The childminder registered in 2007. She lives in Waterlooville, Hampshire. She holds an appropriate childcare qualification at level 3. The childminder operates Monday to Thursday from 7.30am until 5pm, all year around, except for bank holidays and family holidays.

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