

# Chillout Kids Club

Fawbert & Barnards (Undl) Primary School, London Road, Harlow, Essex, CM17 0DA



## Inspection date

28 February 2018

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's confidence is nurtured very well by staff who effectively help them to achieve and develop social skills, such as taking turns and discussing play ideas.
- Daily safety checks are carried out to help ensure that the environment remains safe and secure. Parents say that the club is well organised and that their children really love attending.
- Staff have strong links with parents, professionals and staff at local schools, which helps to promote continuity in meeting children's care needs.
- Staff make good use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle. Children enjoy exercise and nourishing meals.
- Staff recruitment procedures are robust. All necessary checks are carried out to help ensure that adults working with the children are suitable to do so.

### It is not yet outstanding because:

- At times, staff do not make the most of opportunities to help promote children's understanding of how to keep themselves safe.
- On occasion, there are not enough opportunities for children to make independent choices about their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- place an even sharper focus on providing opportunities to increase children's understanding of how to keep themselves safe
- provide children with even more opportunities to make independent choices from the wide range of toys and equipment.

### Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager and how she reflects on practice.
- The inspector took account of the views of parents through feedback discussions during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider has completed relevant training, which helps to ensure that she is able to support and advise her team. Staff have a good knowledge and understanding of how to protect children. They talk confidently about signs that would give them a cause for concern about a child's welfare. The manager meets with her staff daily, monitors their practice and provides them with training opportunities that help to support their professional development and children's learning experiences. Children, parents and staff are invited to share their views and opinions through discussion and feedback forms. This helps the provider to reflect on the service offered and identify areas for continuous improvement.

### Quality of teaching, learning and assessment is good

Children are supported well by an enthusiastic staff team. They ensure that children are happy and have activities that are of interest to them. Children enjoy taking part in energetic physical play activities that involve them using a wide range of movements. Older children run and jump, using crash mats and soft play or climb and balance using agility tables. Younger children enjoy using their imagination as they make pretend telephone calls or sell plastic fruit and vegetables in their shop. There is a range of craft activities on offer. Children sit together discussing their designs and favourite colours. Children demonstrate that they are developing good problem-solving skills. For example, they spend periods of time concentrating on creating three dimensional models from intricate plastic bricks. They use their imagination to design and create different types of buildings.

### Personal development, behaviour and welfare are good

Children make friends and build secure attachments, which helps to support their well-being and independence. They are polite, well behaved and know how to share resources. Children show that they can follow rules during games. Staff are deployed well. Children enjoy lots of opportunities to engage in conversations with the well deployed staff team. This helps them to build on their extensive, existing vocabulary. Staff effectively build children's self-esteem through consistent praise and encouragement.

## Setting details

<b>Unique reference number</b>	EY362853
<b>Local authority</b>	Essex
<b>Inspection number</b>	1065049
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Tracey May Watkins
<b>Registered person unique reference number</b>	RP905401
<b>Date of previous inspection</b>	17 September 2013
<b>Telephone number</b>	07759882887

Chillout Kids Club registered in 2007. The provider employs five members of childcare staff. Of these, three staff hold an appropriate early years qualification at level 2 or above. The setting opens Monday to Friday term time only. Sessions are from 7.45am to 8.50am and 3pm to 6pm.

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