

John Clifford Childcare Club



John Clifford Primary School, Nether Street, Nottingham, NG9 2AT

Inspection date	27 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop strong partnerships with parents. They maintain a daily exchange of information regarding children's care and well-being. Parents speak highly of the club, commenting how much their children enjoy attending.
- Children arrive with enthusiasm and excitement and show a strong sense of belonging. They have positive relationships with the warm and caring staff team. Children thoroughly enjoy the staff's company and are eager for them to join in their play.
- Staff involve children in the planning of activities. This helps ensure that the activities meet their interests. This helps children develop their sense of responsibility.
- Children talk positively about the experiences they have at the club and how much they enjoy the activities on offer and playing with their friends.
- Children learn about the customs and beliefs of others. Children learn to respect each other's similarities and differences and develop a positive attitude to diversity.
- Children are kind to each other. They build strong relationships and develop attachments with children of differing ages. Older children happily engage in activities with the young children. This supports all children to form secure friendships

It is not yet outstanding because:

- Staff do not fully make the most of opportunities to exchange relevant information with the school and consistently support children.
- The manager has not fully implemented a highly effective programme to support staff to focus on their professional development and raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with the host school and share more comprehensive information to enable staff to better support children
- strengthen professional development opportunities for staff to focus even more on raising the quality of their practice.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector evaluated the range of activities on offer in discussion with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have completed relevant training. They are aware of the signs that a child may be at risk of harm and know the procedures to follow should they be worried that a child may be abused. Staff carry out regular checks of the premises to ensure children's safety. Good staff deployment and effective supervision of activities successfully help to keep children safe. Robust recruitment and induction procedures are in place to ensure that new staff are aware of their roles and responsibilities. There are effective systems in place to check the ongoing suitability of staff. Detailed policies and procedures underpin staff practice. The manager involves staff, parents and children in the evaluation of the club. They identify areas for improvement and actively address these to make positive changes to benefit the children. For example, children now take an active role in the planning of activities.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the club. They immerse themselves in their play and are reluctant to leave when their parents arrive to take them home. Staff provide a varied range of high-quality resources. Children enjoy practising their manipulative skills while using tools, such as scissors, to create models out of straws and play dough. Staff ask children questions about what they are doing and encourage them to communicate their ideas. Younger children mix confidently with older children. They share resources and ideas as they think about what they can build using construction resources. Children demonstrate good concentration skills as they take part in activities that interest them. They play board games that require a good level of patience and compromise. Staff offer children support when needed.

Personal development, behaviour and welfare are good

Staff help children understand the importance of healthy lifestyles. Mealtimes are a pleasant social occasion where children chat with their friends. Staff support children's growing independence and give them plenty of opportunities to take responsibility for small tasks. Children eagerly prepare their meals and help staff to wash and dry the pots after they have eaten. Staff provide children with daily opportunities for outdoor play whatever the weather. Children demonstrate good control in large-muscle movements and understand how to keep themselves safe as they enjoy playing ball games and using climbing and balancing equipment. Staff act as positive role models for behaviour and provide consistent rules and boundaries. Children help to establish the rules of the club, which encourages their good behaviour. They learn why it is important to be kind and to respect one another. Staff fully understand that children may want some time to relax after a busy day and take this into account when planning sessions.

Setting details

Unique reference number	EY499107
Local authority	Nottinghamshire
Inspection number	1057266
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	88
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Date of previous inspection	Not applicable
Telephone number	07736592718

John Clifford Childcare Club registered in 2016. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and three hold level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and from 3.30pm until 6pm.

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