

Chesswood Out Of School Club



Chesswood Middle School, Chesswood Road, Worthing, West Sussex, BN11 2AA

Inspection date	26 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are very happy and settled in this friendly, well-organised club. They come in eagerly, behave well and enjoy spending time with their friends.
- Staff plan a wide range of enjoyable, interesting activities for children that complements their experiences at school. They involve children effectively in planning activities and successfully take account of their interests and needs.
- Managers are strongly committed to providing a high-quality service. They constantly reflect on staff practice and review the provision. They seek regular feedback from parents and children to help them identify areas to improve.
- Staff have welcoming, friendly relationships with parents, who comment very positively about the good-quality care and support provided.

It is not yet outstanding because:

- At times, some information for parents is not easily accessible, such as details about the daily activities children take part in.
- Although children enjoy the planned activities outdoors, staff have not fully developed the range of free-choice resources, activities and equipment available for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and extend how information is shared with parents about the club and children's daily activities
- build further on the range of free-choice activities, resources and materials for children who prefer to play outdoors.

Inspection activities

- The inspector observed children and staff during activities.
- The inspector had discussions with the provider and manager about their practice.
- The inspector sampled documentation, including staff suitability records.
- The inspector spoke to some parents and read their email comments to take account of their views.
- The inspector invited the provider to complete a joint observation.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers carry out thorough checks of staff to make sure they are suitable to work with children. They make sure staff have a good understanding of how to recognise and report any child protection concerns. Managers implement effective systems to help ensure staff develop the skills and knowledge they need for their roles, such as through a comprehensive induction and core training programme. The staff team is well qualified. Managers monitor staff performance closely, for example, through regular individual meetings and by observing their practice. They evaluate the quality of the provision rigorously and accurately. They identify pertinent areas to develop further. For example, staff are working hard on constantly improving their links with the schools that children attend to share more information about individual children.

Quality of teaching, learning and assessment is good

Staff gather detailed, useful information from parents about children's interests and needs before they start and get to know them well. They obtain relevant information from children's schools, such as details of children's learning needs and any topics and themes, to help develop a consistent approach. They continue children's learning from school well. For instance children wrote their names on a board to show they were playing outside. Staff build on children's interests very successfully overall. For example, children had great fun experimenting and problem solving as they made a ramp for their cars from guttering and then turned it into a water slide. They explored their interest in cars even further when staff later encouraged them to draw a giant road map using large sheets of paper.

Personal development, behaviour and welfare are good

Staff are good role models and offer children warm, consistent guidance and praise to encourage their sense of well-being. Children play well together, cooperate happily and take turns with equipment. Older children join in with younger children's games and they treat each other with kindness and respect. Children learn to value diversity, for instance, as they share their experiences from home or join in activities to learn about different cultural events. Staff encourage children to be independent, such as by pouring their own drinks and spreading toppings on their crackers. They are vigilant about children's safety. They check the premises carefully each day for any hazards and supervise children closely at all times. Staff teach children useful skills and knowledge to help them keep themselves safe, such as involving them in outdoor risk assessments and talking to them about road safety.

Setting details

Unique reference number	EY494603
Local authority	West Sussex
Inspection number	1036603
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	4
Name of registered person	Sharon Anne Ashworth-Leach
Registered person unique reference number	RP902914
Date of previous inspection	Not applicable
Telephone number	01903600577

Chesswood Out Of School Club registered in 2016. It operates from Chesswood Junior School in Worthing, West Sussex and cares for school-aged children from schools in the local area. It is open from 3pm to 6pm each weekday during term time. There are three staff, all of whom hold relevant qualifications. The manager holds a relevant qualification at level 5 and the provider has a qualification at level 6.

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