

Kids Adventures

2-4 Sandford Street, Radcliffe, MANCHESTER, M26 2PT



Inspection date

Previous inspection date

26 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The friendly and relaxed environments and caring staff help to support children's emotional well-being. Children develop trustful relationships with staff and each other. They arrive in high spirits, settle well and are eager to explore and learn.
- The dedicated leadership team uses effective self-evaluation systems. They seek feedback from parents, children, staff and other professionals when reflecting on the quality of practice. The information obtained is used to set purposeful actions, to improve outcomes for children.
- Partnerships with parents are well established. Parents are encouraged to contribute to children's initial assessments and staff provide regular opportunities to share information about children's ongoing progress.
- Partnerships with other professionals involved in children's learning and care are effective. Staff quickly identify when children may require additional support and swiftly seek guidance and put strategies in place to support their learning.
- Staff help children to understand the importance of leading a healthy lifestyle. Children enjoy nutritionally balanced meals and access the outdoors in all weathers.

It is not yet outstanding because:

- The manager does not yet provide staff with regular incisive feedback to help raise the quality of teaching to the highest levels.
- Some staff do not use the information gained from assessments precisely enough to plan even more challenging next steps for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements so staff are provided with incisive feedback on the quality of their teaching and this can be raised to the highest possible levels
- make better use of the information gained from assessments to challenge children's learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the management team, staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and checked evidence of the suitability of staff.
- The manager spoke to a number of parents throughout the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The recently appointed manager is driven, dedicated and has high expectations for the setting. Overall, she works effectively with staff to help ensure that they have opportunities to develop their knowledge and skills. For example, all staff have updated their safeguarding training and hold a paediatric first-aid qualification. Safeguarding is effective. Staff have a thorough understanding of the procedures to follow should they have concerns about a child's welfare. Recruitment and vetting procedures are robust and the setting is safe and secure. Overall, systems for observation, assessment and planning are in place and used well by staff. This helps to support children to make continually good progress. Staff make the most of daily conversations and use parents' evenings to keep parents fully informed of their child's progress. Parents comment that staff are kind and caring and that their children enjoy the activities provided for them.

Quality of teaching, learning and assessment is good

Children confidently explore the well-resourced learning environments, indoors and outside. Staff are well qualified and experienced, know children well and enthusiastically engage in children's play. This helps to support children to 'have a go' and participate. Children confidently share their ideas. For example, they describe the colour of their hair and eyes as they draw their own self-portraits. Staff make the most of these opportunities to extend children's literacy skills. For instance, they encourage children to hold pencils correctly and make meaningful marks, such as writing their own names. Children develop their physical and social skills as they take part in the weekly stretch and grow activities. Children balance, tip toe, jump and hop. Additionally, these activities help children to gain an understanding of keeping themselves safe. For example, children negotiate obstacles and hold staff's hands as they steady themselves.

Personal development, behaviour and welfare are good

Children clearly demonstrate their understanding of expected behaviour. They share, take turns and have good manners. Staff praise all children for their efforts, giving them a real sense of achievement. Children demonstrate high levels of confidence and self-esteem. For example, they confidently talk to new people and proudly display their work. Effective systems are in place to support children as they move between rooms in the nursery and on to school when the time comes.

Outcomes for children are good

Children build important skills that help them with their future learning and in readiness for school, such as being independent during hygiene routines and mealtimes. Additionally, children demonstrate their good communication skills as they listen perceptively to familiar stories, ask questions and carefully follow staff's instructions. Funding is used well to support children to make continued good progress. This includes children who have special educational needs and/or disabilities and children who speak English as an additional language.

Setting details

Unique reference number	EY492252
Local authority	Bury
Inspection number	1029592
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	35
Number of children on roll	31
Name of registered person	Social Adventures Limited
Registered person unique reference number	RP534017
Date of previous inspection	Not applicable
Telephone number	0161 724 0700

Kids Adventures registered in 2015. The setting is open from 8am to 6pm for 51 weeks a year. It employs six members of childcare staff. Of these, five staff hold appropriate early years qualifications at level 3 or above. The setting provides funded early education for two-, three- and four-year-olds.

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