

# Tots2 Day Care Limited

Newton House, 10 Newton Way, Shipley, BD17 5NH



## Inspection date

26 February 2018

Previous inspection date

2 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff have worked very hard to make good improvements within the nursery since the last inspection. They have successfully addressed all areas highlighted for improvement. The management team and staff effectively monitor and evaluate all aspects of the provision, and show a good capacity to continue to improve even further.
- Partnerships with parents and other professionals involved in the care and learning of children are strong. Information is shared on a regular basis which contributes to the good progress that children make.
- Staff place a high priority on enhancing children's communication and language skills. For instance, staff encourage children, including babies, to join in with favourite songs and rhymes throughout the day.
- Children's emotional needs are very well met by staff. Staff are good role models and treat all children with respect and care. Relationships between children and staff are strong. Children benefit greatly from staff's sensitive interaction and nurturing approach. They demonstrate that they are happy and feel safe and secure in the nursery.

### It is not yet outstanding because:

- Children are not provided with a wide range of opportunities to enhance their awareness of differences and similarities in others and society.
- Children's interest in books in the pre-school room is not fully fostered to further promote their reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to enhance their growing awareness of differences and similarities in society, and to value and respect the needs and abilities of others
- look at ways of further encouraging children to enhance their early reading skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

### Inspector

Helene Terry

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have completed safeguarding training and are knowledgeable about child protection issues. They are confident about the action to take to protect children and keep them safe from harm. Detailed risk assessments are followed to minimise potential hazards. Systems for the recruitment and vetting of staff to ensure that they are suitable to work with children are good. All staff have regular supervision meetings which provide them with opportunities to discuss their role and receive feedback on their performance. Staff benefit from regular opportunities to attend training. For example, recent training on behaviour management has helped staff support a number of children. The management team regularly monitors and reviews the progress that children make. This helps them to support staff in identifying any gaps in learning so that strategies can be put in place to close these gaps quickly.

### Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children to plan a wide range of interesting and stimulating activities that generally, engages and motivates them to learn. Staff use their good knowledge of how children learn as they interact with them during play. They use incidental learning opportunities very well. For example, as children play in the water tray they develop their mathematical skills when they add two groups of numbers together. Staff model learning skills well. They encourage children to think and predict what is going to happen when they add a tea bag to water or mix two colours of paint together.

### Personal development, behaviour and welfare are good

Children are well behaved and respond very well to the consistent boundaries set. Staff are calm, relaxed and have high expectations of what children can achieve. Children are developing their independence skills very well. They make choices about what they want to do, help themselves to snack and serve their own food. Children are learning about how to stay healthy and safe. They learn about food that is good for them and why they need to wash their hands after visiting the bathroom and before meals. Staff recognise the importance of active outdoor play and make sure this is part of children's daily experiences. Activities are planned outdoors to ensure that it is a rich learning experience, especially for those children who learn better outdoors.

### Outcomes for children are good

All children, including those who receive funded education, are developing their skills in readiness for school. They develop positive attitudes to learning and are eager to try new challenges. Babies are keen to explore the sensory bottles and press buttons on toys to see what happens. Children demonstrate good social skills and confidence in their abilities. They listen well, follow simple instructions and enjoy responsibility for carrying out simple tasks, such as putting on the egg timer as part of the tidying up routine. Children begin to recognise letters and sounds, and show a developing understanding that writing is for a purpose.

## Setting details

<b>Unique reference number</b>	EY494981
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1115409
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Tots2 Day Care Ltd
<b>Registered person unique reference number</b>	RP903299
<b>Date of previous inspection</b>	2 October 2017
<b>Telephone number</b>	01274 352900

Tots2 Day Care Limited registered in 2015. The nursery employs 12 members of staff. Of these, 11 staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday from 7am to 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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