

# Bambinos Montessori Nursery Ltd

BAMBINOS MONTESSORI NURSERY, 100 Staines Road, Hounslow, TW3 3LF



## Inspection date

8 February 2018

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider does not meet all the requirements of the early years foundation stage. Children's safety is compromised. The manager, who is also a lead person for safeguarding, and some staff do not have a clear understanding of what to do if an allegation was made against a member of staff.
- The manager, does not ensure that staff maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance. This breach of the requirements has been identified as a weakness at a previous Ofsted visit but has not been addressed appropriately.
- The management team has failed to use self-evaluation effectively to identify breaches in requirements and target all weaknesses to fully safeguard children.

### It has the following strengths

- Staff skilfully use assessment to identify where children are in their development and plan for their individual learning needs. All children make good progress.
- Parents regularly receive information about their children's learning and development and are happy with the progress their children make.
- Children have various opportunities to explore different textures and freely choose from a wide range of toys and resources available.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ ensure that the designated safeguarding officer and all other staff understand the safeguarding policy and procedures, with particular regard to what actions to take if an allegation is made against a member of staff	05/03/2018
■ keep and maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance.	05/03/2018

## Inspection activities

- The inspector spoke with the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

## Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Overall, staff know what signs might indicate that a child is at risk of harm. However, the management team and some staff do not have a clear understanding of the correct procedure to follow if an allegation was made against a member of staff. This compromises children's safety. Moreover, the manager has failed to address a previously identified weakness. Staff do not keep and maintain an accurate daily record of the names of all children looked after on the premises and their hours of attendance as required. The manager monitors staff performance and identifies some training needs, which has helped to maintain the good quality of teaching. However, she has failed to recognise current breaches in practice, and how these impact on children's welfare. Staff build good relationships with parents, who are happy with the service they receive.

### Quality of teaching, learning and assessment is good

Staff gain a clear picture of what children know and can do from the time they start at the nursery. They work closely with parents and other professionals involved and use all information available to plan learning experiences that are tailored to each child's needs and interests. For example, during singing sessions staff use props of the children's favourite animals to maintain children's attention and develop their concentration skills. Staff work together as a team very well, which helps to maintain children's learning throughout the day. For example, when a member of staff needs to move on from one activity to another group of children, they ask a colleague to take over so that all the children remain engaged and interested in what they choose to do. Children are motivated and enjoy their time at the nursery. For example, when inside children explore different ways of painting, such as using their fingers. While playing outside, children enjoy painting walls and making marks with water using brushes. Activities like this help children with their physical development, including their hand eye coordination.

### Personal development, behaviour and welfare are inadequate

Due to the weaknesses in safeguarding, children's safety and welfare are not assured. However, the key person system is well-established. As a result, children are settled and have secure bonds with staff. Children are supervised effectively to meet children's individual needs. The premises are safe and staff follow appropriate risk assessment procedures to ensure any potential hazards are identified and eliminated. Overall, children behave well. They learn about mutual respect and the wider community. Children benefit from freshly prepared meals that meet their individual dietary requirements.

### Outcomes for children are good

All children, including those who learn English as an additional language, gain the skills they need for the next stage in their learning, including moving on to school. For example, they learn how to count, recognise numbers and form letters and numbers. Children develop necessary independence skills. For example, they make choices in their play and learn to take care of their own needs. Children develop good communication skills and

express their needs clearly. They are able to concentrate and play cooperatively with their peers.

## Setting details

<b>Unique reference number</b>	EY472994
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1111479
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	99
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Bambinos Montessori Nursery Ltd
<b>Registered person unique reference number</b>	RP533326
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	02085709495

Bambinos Montessori Nursery re-registered in 2013 and operates from a converted church building in Hounslow. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year, excluding public bank holidays. The nursery has five playrooms and a secure garden for outdoor play. The nursery receives funding for the provision of free early education to children aged two, three and four years. The provider employs 15 staff, 12 of whom hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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