

The Village Day Nursery

Crooke Road, Standish Lower Ground, Wigan, Lancashire, WN6 8LR



Inspection date

23 February 2018

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers reflect regularly on the quality of service the nursery provides. They consider the views of parents and children when planning future changes to the nursery.
- Managers provide effective monitoring and support to staff. They observe them as they work with children and make suggestions as to how individual staff can raise the quality of their practice even further.
- Staff observe children and assess the progress they make accurately. They use this information to identify any gaps in children's learning and take steps to ensure that all children receive the support they need to make good progress.
- Staff develop children's understanding of healthy lifestyles well. They discuss the importance of the healthy meals and snacks provided and talk about the benefits of exercise on children's bodies.
- Parents speak very highly of the nursery. They are well informed of their child's progress. Staff support parents effectively to contribute to their child's learning at home.

It is not yet outstanding because:

- The moves between activities as part of older children's daily routine are not always well organised. This means that some children are less engaged in meaningful learning opportunities during these times.
- Sometimes, when asking questions, staff do not give children enough time to think, respond and talk about what they already know.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines in the pre-school room and make the most of opportunities to maximise children's learning
- provide children with enough time to think, respond and talk about what they know and understand when challenging them further in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider and deputy managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and also took account of the views of parents in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

Managers meet with staff to discuss aspects of their roles. They carefully plan targeted training and professional development opportunities that help to ensure all staff develop their skills and remain up to date. The arrangements for safeguarding are effective. Staff can identify issues that may mean that children are at risk of harm. They know how to refer any concerns they may have to the relevant authorities. Staff check the environment indoors and outside for risk. They take appropriate action to ensure that the nursery remains a safe place to play in. Most staff have undertaken paediatric first-aid training. This helps children to be well protected in the event of any minor accidents. Managers and staff work effectively with a wide range of other professionals and the schools that children will attend.

Quality of teaching, learning and assessment is good

Staff plan stimulating activities to capture children's interest and teach them a range of skills. They talk to children as they play, introducing new words that help to develop their growing vocabularies. For example, as babies explore the texture of tissue paper, staff use words, such as 'sprinkle', to describe the feeling of the tissue paper as it gently falls on the babies' bodies. Staff also enhance children's mathematical development effectively. For instance, older children learn about size, shape and measurement as they play. They enthusiastically draw around each other's bodies and discuss who is the tallest. Children enjoy singing rhymes and sharing stories. This effectively helps contribute to developing their good communication skills.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. They gather detailed information from parents about their children as they start nursery. This means that staff know children well and help them to settle quickly. Children enjoy fresh air and physical exercise routinely to support their well-being, and older children learn effectively about the importance of staying safe. For example, staff encourage them to identify and think about managing risks as they play in the vibrant outdoor area. Staff use a range of strategies to help manage children's behaviour. They support children to understand why some behaviours are not appropriate. Children develop a good understanding and respect for diversity in the local community. For example, older children attend a local lunch club and meet with elderly members of the community as they arrive for lunch.

Outcomes for children are good

Children are active and determined learners. They enjoy solving problems and trying new experiences. Babies explore their surroundings confidently and engage with delight in the wide range of sensory activities available. Older children learn how to hold a pencil and form the letters of their name. All children learn to count and use mathematical vocabulary as they play. They develop a wide range of important skills, such as how to share and take turns as they play. This helps to prepare them for their future learning.

Setting details

Unique reference number	322994
Local authority	Wigan
Inspection number	1103761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	89
Number of children on roll	143
Name of registered person	The Village Day Nursery Ltd
Registered person unique reference number	RP524419
Date of previous inspection	13 November 2014
Telephone number	01942323444

The Village Day Nursery registered in 2000. The nursery employs 29 members of childcare staff. Of these 21 hold appropriate early years qualifications at level 3 or above, including three who hold level 6. The nursery opens Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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