

Childminder Report

Inspection date

26 February 2018

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment, where children quickly settle and are happy to play. Children form strong attachments with the childminder and respond positively to her caring interactions.
- Overall, the childminder communicates regularly with parents and informs them of children's next stages of development. In addition, she shares strategies to encourage children to try new fruits and vegetables.
- Children independently find resources that they like and enjoy filling and emptying bags and pots. They become fully engaged in their own play and make their own choices.
- Children quickly learn the consistent routines and boundaries. For example, all children enjoy helping to put resources away before they have their snack and lunch.
- The childminder uses accurate observations and assessments to help her plan for children's next stages of development. These are closely monitored to identify any gaps in learning quickly. The childminder shares children's good progress with other settings they attend.

It is not yet outstanding because:

- The childminder does not consistently build on children's existing skills to become more independent, in partnership with their parents.
- At times, the childminder misses opportunities to help children further develop their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do more things for themselves, in partnership with parents, to further develop children's independence
- consistently promote mathematical language so all children can make rapid progress in this area of learning, in relation to their starting points.

Inspection activities

- The inspector viewed the areas used for childminding.
- The inspector looked at a sample of children's assessment folders and records, and a range of other documentation, including suitability checks.
- The inspector discussed self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector and childminder jointly observed children and discussed the children's development and learning together.
- The inspector considered parents' written views.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

The childminder is organised and vigilant. She supervises children very well to minimise risks. For instance, while walking to the library and local parks, she discusses road safety and ways of how children can keep themselves safe. The childminder has attended training to keep her child protection knowledge updated. As a result, she can confidently demonstrate how to recognise signs that children may be at risk of harm, or extreme views and behaviour. Safeguarding is effective. The childminder has a secure knowledge of the reporting procedures to follow if she has any concerns about children's safety or well-being. She uses self-evaluation effectively and considers parents' views to identify areas of strength and areas of her practice she can improve. She plans well and reflects on how to meet all children's developmental needs effectively. For instance, she has introduced wooden and metal resources to give children more choices and real experiences in their chosen play.

Quality of teaching, learning and assessment is good

The childminder provides a good range of resources and exciting activities that complements children's interests. For example, the childminder encourages children to roll the wheels of play cars in paint and shows them how this can make marks by moving the cars. This helps to support children's early literacy skills. She shows consistent interest and gives praise as children join in and become fully immersed in the activity and make marks. The childminder promotes children's communication and language skills very well, including children who speak English as an additional language. For example, she repeats words of objects that children point to and explains what she is doing. As a result, children begin to gain an understanding of their surroundings and develop and repeat new words.

Personal development, behaviour and welfare are good

The childminder helps children learn about healthy lifestyles. She provides many opportunities for them to enjoy fresh air and move in larger spaces. Children frequently use their leg muscles while walking and running at the local park. The childminder continually considers children's well-being. For instance, she uses equipment effectively to ensure all younger children are safe and can rest comfortably when they go on trips, if needed. The childminder is intuitive and sensitive to children's needs. For example, she recognises some children are shyer than others and quickly supports them by using a gentle tone of voice to encourage and reassure them.

Outcomes for children are good

Children make good progress in their learning from their starting points. They enjoy investigating and trying new experiences. They concentrate for long periods in their self-chosen play and are engaged and motivated learners. Children gain confidence in their abilities and develop the skills they need for their next stage of learning and the move on to school.

Setting details

Unique reference number	EY442884
Local authority	West Berkshire (Newbury)
Inspection number	1095310
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 April 2015
Telephone number	

The childminder registered in 2012. She lives in Tilehurst, West Berkshire. The childminder offers her service Monday to Friday from 7.30am to 5.30pm, for most of the year. She has a relevant childcare qualification at level 3.

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