

Childminder Report

Inspection date

26 February 2018

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She regularly assesses and tracks their development accurately to identify that their next steps for learning. She effectively implements plans to help children make good progress in their learning.
- Children are happy and well behaved. The childminder is a good role model and supports children's emotional development well. For example, she offers children praise and encouragement consistently, to help develop their confidence and self-esteem.
- Partnerships with parents are strong. The childminder ensures that parents receive daily verbal feedback about their children's day to support continuity in care and learning.
- The childminder provides children with a safe and welcoming environment, in which to play and explore. She offers good support to the children, to help them feel at ease in her care.
- The childminder evaluates her practice well and often seeks the views of parents, to help shape her provision. The childminder regularly reviews what she offers to the children, to provide variety and good-quality childcare.

It is not yet outstanding because:

- The childminder does not help children to learn more about what makes them unique, and explore the similarities and differences between themselves and others.
- The childminder does not sharply focus her professional development on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge, understanding and respect of diversity
- identify more ways to enhance practice through relevant professional development opportunities, to raise the quality of teaching even further.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her role and responsibilities to safeguard children. She has a good understanding of child protection issues, and is aware of the procedures to follow should she have any concerns about a child's welfare. The childminder uses risk assessment effectively, to ensure her home is safe and secure. The childminder understands the importance of working in partnership with other professionals involved in children's care, to support continuity in education. Feedback from parents shows that they are very happy with the care the childminder gives to their children.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities, toys and resources to interest and engage children. She interacts well with the children to support their interests and develop their learning through play. For example, during a creative activity she encourages children to explore colours and patterns, when using crayons and felt-tip pens. The childminder communicates well and supports children's listening and vocabulary effectively. For example, she asks the children a good range of questions in their play and at story times. She responds positively to sounds and vocal noises of younger children, to help build upon their speaking skills.

Personal development, behaviour and welfare are good

The childminder has good arrangements to help children settle and feel safe within her home. For example, she gets to know them well before they start, offering a variety of visits to help build their confidence. The childminder helps children to understand the importance of being kind, polite, and considerate. For instance, she reminds them to use good manners, such as when asking for help removing the pen lids, and she praises and encourages children's good efforts and achievements. The childminder promotes children's health well. For example, she takes children out for walks each day, where they enjoy fresh air and exercise that is more energetic.

Outcomes for children are good

All children are at ease in the childminder's care and make good progress in their learning and development. Children develop good independence skills. For example, all children are keen to help with tidying away the toys. Older children are excited to help the childminder with preparing the resources they need. Children develop their creative and literacy skills well. For instance, they enjoy exploring picture and sound books, and listening attentively to stories.

Setting details

Unique reference number	EY428299
Local authority	Oxfordshire
Inspection number	1094866
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 May 2015
Telephone number	

The childminder registered in 2011. She lives in Woodstock, Oxfordshire. The childminder operates from Monday to Thursday, all year round.

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