

Childminder Report

Inspection date

23 February 2018

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her practice and effectively uses this to identify areas for improvement and enhance children's learning experiences.
- The childminder continuously enhances her professional development, for example, through regular training. She uses the knowledge she gains to further support children who have special educational needs (SEN) and/or disabilities. She effectively improves outcomes for all children.
- The childminder is skilled at supporting children's mathematical development. For example, she consistently incorporates counting, shapes and measurement into many of the activities she provides for children.
- The childminder carefully nurtures children's emotional well-being. Children are secure in their relationships with her and turn to her for comfort or support, if needed.
- Children easily access and make good use of interesting and varied resources. They confidently choose activities, which reflect their current interests. Children make good progress from their different starting points.

It is not yet outstanding because:

- Although children's behaviour is good, at times they are unable to make the best use of resources as they are not clear how to share them.
- The childminder's planning does not focus as precisely as possible on what each child needs to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively in learning to share resources, to enrich their social skills
- focus planning more precisely on children's individual learning and development goals, to extend their learning even further.

Inspection activities

- The inspector observed children as they were engaged in a variety of activities.
- The inspector looked at the rooms, outside area and resources used by the children.
- The inspector considered how the childminder reflects on her practice and her partnerships with parents.
- The inspector discussed with the childminder how she observes and assesses the children's progress.
- The inspector jointly evaluated an activity with the childminder.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands the signs and symptoms that may cause concern about the welfare of a child in her care and knows the referral procedures to follow. She has made herself aware of how to identify children who may be at risk of exposure to extreme ideas or behaviours. The childminder keeps children safe through regular risk assessments. For example, she carefully teaches them how to behave around animals they may encounter. The childminder works closely with parents and supports them in extending their children's learning at home. They are fully involved in providing continuity of learning for their children.

Quality of teaching, learning and assessment is good

The childminder uses regular, detailed observations to support children's learning and monitor their progress. She effectively builds on their immediate interests to support their learning and development effectively. Children benefit from the childminder's use of a wide vocabulary. She supports children who are learning English as an additional language well. The childminder carefully plans interesting opportunities for children to learn about the natural world. For example, they plant seeds, water plants and explore local parks. The childminder supports children in expressing their interests without confining them with ideas about how girls and boys should play. For example, she fully supports boys' imaginative play as they 'cook' in their kitchen.

Personal development, behaviour and welfare are good

The childminder supports children's physical development well. For example, they use scooters and slides and enjoy regular local walks. The childminder effectively supports children in learning about their local community and people whose experiences may be different to their own. Children delightedly talked about different fruits and vegetables as they learned about leading a healthy lifestyle. Children are engaged and busy. For example, they had great fun as they sang their favourite songs. The childminder consistently supports children in making their own choices and decisions. For example, they eagerly choose the cutlery they use to eat and bring their own chair to the table at lunchtime.

Outcomes for children are good

Children are excited and self-motivated learners. They delightedly learn to use technology as they press buttons which make toys light up and make different sounds. Children fully engage with their play, become engrossed and concentrate for extended periods. They enjoy talking about their homes and families and thinking about what makes them similar and different to each other. They are active, independent, settled and happy. Children enjoy learning the skills which prepare them well for the next stage in their learning, including school.

Setting details

Unique reference number	EY388215
Local authority	Hounslow
Inspection number	1093721
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2009. She lives in Feltham, in the London Borough of Hounslow. Her service is open from 7.30am to 6pm from Monday to Friday all year round, except for family holidays. The childminder holds a relevant early years qualification at level 4.

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