

# Raunds Playgroup

The Mobile, Manor School, Mountbatten Way, Raunds, Wellingborough,  
Northamptonshire, NN9 6PA



## Inspection date

20 February 2018

Previous inspection date

19 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Ofsted has not been provided with the required information to enable suitability checks to be carried out on all members of the playgroup committee.
- Ofsted has been notified of a change to the registered company. However, the registered provider has not completed the required process of re-registration.
- Although staff check individual children's progress, systems for analysing the progress made by different groups of children are still being developed.

### It has the following strengths

- Children benefit from the positive involvement of staff during their activities. Staff spend time playing alongside children, demonstrating effective teaching skills. They show children how things work and ask well-placed questions about what they are doing.
- Children are keen to take part in a wide range of interesting activities. They make clay models of animals, taking note of their features, such as the prickles on a hedgehog. Children become fully engaged in role-play games with staff as they take on the role of a veterinary. Staff plan activities around children's interests which promotes their learning.
- Parents are happy with their children's experience at the playgroup. They comment on how friendly and helpful the staff are, how they take account of their children's individual needs and the progress their children are making in their learning.
- Children are learning how to keep themselves safe as they talk with staff. They eagerly help to tidy toys away when they have finished playing.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ provide Ofsted with the required information to enable suitability checks to be carried out on all committee members	12/03/2018
■ ensure the notification of changes to the organisation and the required re-registration of the setting are completed in full.	12/03/2018

### To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup deputy manager.
- The inspector held meetings with the playgroup manager and deputy. She looked at relevant documentation and checked evidence of the suitability of staff working with the children and the committee members.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The playgroup is currently registered incorrectly. Ofsted has been notified of a change to the registered company details, however, the committee failed to proceed with the re-registration requirement. Although this is a breach of legal requirements, there is no significant adverse effect on the children attending. In addition, Ofsted has not been provided with information about some committee members so that all suitability checks can be completed. This is also a breach of legal requirements. However, there is no significant impact on children attending because the committee members do not work directly with the children or have access to their personal details. Nevertheless, the arrangements for safeguarding are effective. Staff understand their responsibility to protect children's safety and welfare. They complete training in child protection to ensure their knowledge is kept up to date. Ongoing performance management supports staff to continue their professional development. The manager and staff continue to evaluate their service, making changes as required to continue to meet children's needs. Extra funding is used well to provide resources to support children to make good progress.

### **Quality of teaching, learning and assessment is good**

Teaching is good. Staff know the children well and plan a good range of activities which takes account of their individual next steps and their interests. Staff make good use of observation and assessment to identify progress and any gaps in individual children's learning. They put in place support through specific activities for those children who need it. Children take part in a wide range of activities that covers all areas of learning. They build train tracks and buildings with wooden bricks which promotes their sense of space and their coordination skills. They are learning about mathematics and colours as they talk about different shapes, sizes and the colour of a fox as they make pictures.

### **Personal development, behaviour and welfare are good**

Children are able to settle in when they start attending. Staff support parents and children to build up the time they leave their children and they seek information from home to ensure they can meet their individual needs. Children show that they are confident in the playgroup. They know the daily routines and choose their own activities and play materials. This contributes to their feelings of well-being and belonging. Children behave well. They respond to staff's consistent and positive approach as they talk to them about the expectations for behaviour. Children's developing understanding of healthy lifestyles is promoted. They wash their hands before eating and enjoy a range of healthy meals and snacks. They play outside in the fresh air every day.

### **Outcomes for children are good**

Children make good progress from their starting points. They are supported to develop skills that help prepare them for the next stage in their learning and for starting school. They work well together, forming friendships and show care and respect for one another. They enjoy singing, rhymes, looking at books and listening to stories.

## Setting details

<b>Unique reference number</b>	EY312624
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1087978
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Raunds Playgroup Committee
<b>Registered person unique reference number</b>	RP522368
<b>Date of previous inspection</b>	19 May 2014
<b>Telephone number</b>	01933 461097

Raunds Playgroup registered in 2005, is managed by a committee and operates from premises within the school grounds. The playgroup employs three members of childcare staff. Of these, two hold early years qualifications at level 3 and 4. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until 3pm. There are also before- and after-school facilities from 7.45am until 9am and from 3pm until 6pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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