

# Childminder Report

**Inspection date**

26 February 2018

Previous inspection date

10 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder implements a range of policies and procedures to underpin her good practice. She carries out regular safety checks within her home to help keep children safe. This contributes towards her maintaining a safe and secure environment for children.
- The childminder works closely with parents to share important information about their child's development. She listens to what parents have to say about their child, to help ensure consistency of care and learning between the home and the setting.
- The childminder's home is safe, warm and inviting. Resources are arranged effectively to help children to make independent choices in their play. Children are happy and settled. They build good relationships with the childminder and one another.
- Children benefit from regular trips to places, such as the library, soft-play centres and playgroups. This helps children to develop their social skills and to learn about the community and environment around them.

### It is not yet outstanding because:

- The childminder has not yet fully considered ways to further enhance her professional development to enable her to build on her already existing good knowledge and skills.
- Occasionally, the childminder focuses too much on ensuring children take part in planned activities and does not give them enough time to lead their own play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development to drive further improvements in the quality of teaching and increase the potential to achieve excellent outcomes for children
- provide more opportunities for children to lead and develop their own play.

### Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs that might indicate that a child is at risk of harm. She has a clear understanding of what to do if she is concerned about children's safety and welfare, including the local reporting procedures. The childminder regularly reviews her provision. She takes account of parents' and children's views to help her identify what she does well and where she can improve her service. Parents are extremely complimentary about the care their children receive.

### Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder tracks and monitors children's progress effectively. She uses the information obtained from her observations to help her identify what children need to learn next. Children show a keen interest in the natural world and they delight in using binoculars to look for birds in the garden. Children learn about how to care for living things. They enjoy planting and growing flowers and vegetables. The childminder supports children's communication skills well. She introduces new words in the context of play and repeats what children say in the correct tense. The childminder has successful partnerships with other settings children attend. She shares information about children's progress and finds out what they are learning. The childminder uses this information to support children's progress.

### Personal development, behaviour and welfare are good

The childminder helps children understand how to lead healthy lifestyles. She encourages them to follow good hygiene routines. The childminder engages children in conversations about their food and the benefits of eating a balanced diet. She teaches children how to safely use knives as they eagerly prepare their own sandwiches for lunch. The childminder provides children with lots of opportunities for fresh air and exercise. Children enjoy playing outside in the garden and visiting the park where they have opportunities to use challenging play equipment, such as climbing frames. The childminder is a good role model and offers gentle age-appropriate reminders to help children to understand how to respect the environment and equipment that they use.

### Outcomes for children are good

Children make good progress in their learning and development. They display a positive attitude to develop the skills they need for the future, including starting school. Children show a keen interest in numbers and count confidently. Older children recognise the letters of their names and know the sounds they represent. They write their names and use pens with skill and good control. Children enjoy looking at books. They sit and sustain their attention as they listen to stories. Children become increasingly independent and take responsibility for tidying away their toys. They behave well and follow the childminder's instructions.

## Setting details

<b>Unique reference number</b>	EY371867
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1087302
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2014
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Parson Cross, Sheffield. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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