

Hyde Heath Pre-School

Hyde Heath Infant School, Weedon hill, Hyde Heath, Amersham, Buckinghamshire,
HP6 5RW



Inspection date

Previous inspection date

23 February 2018

10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager oversees the provision well. She effectively monitors the training needs of the staff to extend their knowledge and skills to improve teaching and safeguarding practices.
- Staff demonstrate a positive attitude and work well with other agencies involved with children. This helps with the overall care the children receive.
- Parents have a high regard for the staff. They comment on how the setting 'just keeps getting better' and how well staff support their children's learning.
- Children enjoy their time at the pre-school. They develop good levels of confidence, motivation and a keen interest in learning. These skills prepare them well for their next stage of learning.
- The quality of teaching is good. Staff ensure children benefit from stimulating activities that encourage them to learn independently. Children make good progress from their starting points.

It is not yet outstanding because:

- Staff have not fully developed their monitoring of children's learning to identify some gaps between groups of children so they make even better progress.
- Older children who prefer to learn outside have less opportunity to extend their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of groups of children to help identify any gaps in their learning so that they can catch up rapidly
- provide more opportunities to extend older children's literacy skills, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector sampled a number of documents relating to self-evaluation, paediatric first aid, staff qualifications, safeguarding, health and safety procedures and children's assessments.
- The inspector conducted a joint observation with the manager. They evaluated the teaching and learning together.
- The inspector spoke to a number of parents and looked at some testimonials to evaluate how the staff support the children's needs and learning.
- The inspector had a tour of the premises and spoke with children, staff and a member of the committee.
- The inspector observed interactions between staff and children.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects on teaching practice well. For example, staff have recently attended training to help children develop their reading skills. This has had a very positive impact on children's language in conversation. Safeguarding is effective. The manager ensures staff know the procedures to follow if they have any concerns for a child's welfare. They keep their knowledge and skills up to date to keep children safe. The manager provides opportunities for parents to have a say in the development of the pre-school. For example, as a result of parental feedback, staff now provide more home learning opportunities that extend what is taught during the day.

Quality of teaching, learning and assessment is good

Staff cultivate children's curiosity through well-planned activities, while supporting children in their interests and developing their enthusiasm. For example, children join in excitedly and improve the making of sounds through the blowing and sucking of straws. Staff use activities to support children's mathematical understanding of size and number. They provide opportunities for children to use their imagination, explore and develop their own ideas. For example, children created their own facemasks of different animals which reflected the story they had heard in the morning.

Personal development, behaviour and welfare are good

Staff provide a welcoming and nurturing environment and support children's physical and emotional development well. Staff are good role models, showing children how to behave towards one another, and the children respond well. Staff help the children settle well and ensure they know the routines of the day. They provide care and support when children require it, and children are skilful in knowing when to take risks in their play. For example, while outside, children learn to balance and support each other. They move slowly across low beams by themselves, developing their physical skills. Children develop good social skills. For example, at snack and meal times, despite their age, they sit, talk together and learn to feed themselves. This helps children learn to be able to care for themselves and develop their social skills well. Parents report on how staff keep their children safe.

Outcomes for children are good

Children make good progress in their learning. Younger children improve their listening and speaking skills, for example, when looking at books together with staff. Older children have occasions to strengthen their counting and number recognition, such as when threading some circular cereal on a string. Children develop the skills they need in readiness for school. This happens throughout the year and helps them to prepare for their next stage of learning.

Setting details

Unique reference number	EY254245
Local authority	Buckinghamshire
Inspection number	1085796
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	23
Name of registered person	Hyde Heath Pre-School Committee
Registered person unique reference number	RP521231
Date of previous inspection	10 February 2015
Telephone number	01494 782845

Hyde Heath Pre-School registered in 2003 and is located in Amersham, Buckinghamshire. The pre-school is in receipt of funding for children aged two, three and four years. The pre-school opens five days a week during school term time offering a morning session from 9am to midday and an afternoon session from midday to 3pm. There are six staff who work with the children. Of these, the manager holds a qualification at level 6, one holds qualified teacher status and the other staff hold relevant qualifications from level 2 to level 4.

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