

The Valley Kids Club at Newker Primary

Newker Primary School, Waldrige Road, CHESTER LE STREET, County Durham, DH2 3AA



Inspection date	27 February 2018
Previous inspection date	3 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. Staff take time to talk to parents at the end of the session and share important messages from the class teacher. Parents are happy with the service offered by the club. They express how staff are wonderful and how their children enjoy the play activities offered to them.
- Children are engaged in a good range of activities. Staff spend time supporting children and talking with them about what they are doing. They encourage children to express their thoughts and ideas, promoting their communication skills.
- Children are confident and happy. Staff provide plenty of encouragement and praise to promote children's self-esteem.
- Children learn about their safety in the club and how to use equipment safely. Staff are vigilant with regard to safety and potential risks are identified and minimised. Access to the club is overseen by a member of staff, and children are only released into the care of known adults.

It is not yet outstanding because:

- Staff do not obtain enough information from the host school so that they can offer a fully consistent approach and complement children's learning even further.
- The manager does not encourage feedback from parents routinely to ensure that their views form part of the club's self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from school about children's current learning priorities, so that these can be fully complemented and supported in the club
- strengthen the arrangements for self-evaluation and work even more effectively with parents to identify where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of staff interactions and children's engagement during activities.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector had a meeting with the manager and checked evidence of the suitability and qualification of staff working with children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend safeguarding training and are very aware of the possible signs and symptoms of abuse and neglect. They understand the procedures to follow to report concerns about children's welfare. There are robust recruitment procedures in place to ensure that all staff are suitable for their roles in the club. Staff maintain a safe environment and supervise children well. Staff benefit from regular supervision meetings with the manager. This gives them opportunities to discuss their role and any concerns they may have. Staff are supported to access further training that helps them to build on their skills and knowledge. Parents greatly appreciate and value the service provided. Information is shared with them through ongoing dialogue, newsletters and details posted on the noticeboard.

Quality of teaching, learning and assessment is good

Key persons gather important information from parents before children start at the club. This includes information about children's preferences, likes and dislikes. They use this information well to plan activities and games that children enjoy. Children enjoy imaginative and creative activities, such as playing with small-world characters and creating robots and armour from recyclable boxes. Staff interact with children positively and involve themselves in their play. They talk to children, ask questions and encourage them to share their thoughts, helping to build on their language skills. As children paint butterflies, staff skilfully introduce new vocabulary. For example, they explain how they can make symmetrical patterns to create the wings. Staff promote children's mathematical and literacy skills well. For instance, children are eager to use tape measures and a height chart to record and compare how tall they are. They look at the chart and recognise written numerals and other children's names that have been recorded.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children can relax, play and have fun with their friends at the end of the school day. Children behave well and staff constantly boost self-esteem through praise for children's efforts and achievements. Older children are keen to care for younger children. For example, each day a 'buddy' is nominated to help and support younger children. Children happily talk to visitors about activities they enjoy. They follow good hygiene routines. Children understand the importance of washing their hands at appropriate times throughout the session. Staff teach children how to keep safe, such as reminding them not to run indoors and to use and hold scissors correctly.

Setting details

Unique reference number	EY458002
Local authority	Durham
Inspection number	1066610
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	72
Name of registered person	Team Valley Nursery Limited
Registered person unique reference number	RP911666
Date of previous inspection	3 June 2013
Telephone number	07557434406

The Valley Kids Club at Newker Primary registered in 2012. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. It operates Monday to Friday during term time only. Sessions are from 7.30am until 8.50am and then from 2.50pm until 6pm.

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