

# Childminder Report

**Inspection date**

26 February 2018

Previous inspection date

20 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has been caring for children for many years. She provides a warm and welcoming environment in which children settle very well. They form close attachments to the childminder and thoroughly enjoy their time with her.
- Children make choices about what activities they would like to do and have access to a wide range of resources. The childminder plays alongside the children. She listens to their ideas and ask questions to help promote children's thinking skills.
- Children's language development is supported very well. The childminder models and repeats language for children to hear, helping them to develop their vocabulary. Children make good progress in their learning.
- The childminder understands the importance of working in partnerships with other settings. She has established very good links with the local playgroup and school, to further support children's learning and development.
- Parents are extremely complimentary about the care the childminder provides. They say that they would strongly recommend her, and they feel lucky to have her as a childminder. The childminder keeps parents fully informed about their children's care and learning.
- Children learn about a varied range of festivals throughout the year. This helps them to recognise and value differences in themselves and others.

**It is not yet outstanding because:**

- The childminder has not fully explored ways to further enhance her professional development, to build on her currently good-quality teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to engage in professional development opportunities, to help raise the quality of teaching to the highest level and further enhance outcomes for children.

### Inspection activities

- The inspector had a tour of the premises and viewed the areas used by children.
- The inspector observed children interacting with the childminder.
- The inspector discussed children's learning and development with the childminder.
- The inspector spoke with the childminder about her understanding of the safeguarding and welfare requirements, and viewed relevant suitability checks, risk assessments and accident and medication records.
- The inspector took account of the written views of parents.

### Inspector

Jacqui Oliver

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced childminder evaluates and reflects on her practice well. She identifies clear targets for development based on her good knowledge of children's needs. For example, the childminder plans to enhance her garden to provide even greater learning experiences for children who prefer to learn outdoors. Safeguarding is effective. The childminder has a secure understanding of her responsibility to safeguard children and knows what action to take if she is concerned about a child's welfare. She is aware of her duty to prevent children from being drawn into extreme views, and teaches them to have respect for each other. The childminder checks her home daily and takes effective steps to minimise any potential hazards.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of children's stage of development and what they enjoy. She gathers relevant information from parents when children first start. This helps her to plan effectively for their age, interests and next stage of learning. The childminder completes progress checks for children aged between two and three years, and shares these with parents. Each child has their own learning journey book, which shows the good progress they are making. Children love to go on walks to the local park and woods. They look for shapes and numbers in the environment. This helps to support early mathematical development and contributes to their understanding of the wider world. Children show a keen interest in books and choose their favourite stories for the childminder to read.

### Personal development, behaviour and welfare are good

Children are happy and settled, they clearly enjoy spending time with the childminder. The childminder knows the children, their families and their specific needs well. She is a good role model. Children are offered frequent praise and encouragement and they develop good levels of confidence and self-esteem. The childminder effectively supports children's health and well-being. She is aware of their dietary requirements and ensures they enjoy physical exercise and fresh air. Children learn to keep themselves healthy and safe. For example, they are used to washing their hands before eating.

### Outcomes for children are good

Children make good progress in their learning and development. They are becoming increasingly independent and manage their personal care needs well. Young children behave well and are polite to visitors. They listen and respond to the childminder's questions and instructions. Children show good levels of understanding and are keen to demonstrate what they know. They initiate their own play and follow their own interests. They enjoy learning and confidently explore the activities on offer. Children develop the dispositions, attitudes and skills to support their future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	123251
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1063580
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 November 2013
<b>Telephone number</b>	

The childminder registered in 1999 and lives in St. Albans, Hertfordshire. She operates all year round from 9am to 3pm, Monday to Friday, except for bank holidays and family holidays.

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