

# Bright Start Day Care (Stanmore)

Stanmore College, Elm Park, Stanmore, Middlesex, HA7 4BQ



## Inspection date

23 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership team is highly experienced and shows deep commitment to maintaining the quality of the provision to benefit children, their families and the local community. Staff are informed, committed and passionate about the children and their roles.
- Teaching is inspirational. There is an excellent focus on learning through play and first-hand experiences. Staff ensure that activities are exciting and engaging. They provide optimum challenge and a sharp focus on what individual children need to learn next.
- Staff promote children's communication and language skills exceptionally well using highly effective strategies, giving children the confidence to join in. For example, they enrich their interactions, stories and activities with signs and actions. They attentively listen and watch for children's responses, giving them time to communicate.
- Staff develop very good relationships with children, who show high levels of confidence and independence. Staff's outstanding use of praise raises children's self-esteem, and this is evident on their faces.
- Staff form superb partnerships with parents. They value parents highly and involve them in every aspect of their children's learning. Parents are extremely well informed, support their children's learning at home and take an active role in sharing information about their children's development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent support for staff to complete precise assessments of children's progress.

### Inspection activities

- The inspector completed a joint observation of a teaching activity with the deputy manager.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector held discussions with the managers. She looked at relevant documentation and evidence of the suitability, qualifications and training certificates of staff working in the nursery.
- The inspector took into account the views of the parents spoken to on the day of the inspection and looked at written feedback from them.
- The inspector interacted with staff and children during the inspection.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff attend safeguarding training and know the steps to follow should concerns arise about a child. They use their qualifications exceptionally well to inform their work and continually improve practice. Staff consistently observe children as they play and explore. Very effective monitoring identifies where children may require additional support to develop key skills. For example, specific programmes of support are discussed with parents and, where necessary, other professionals, such as a speech and language therapist. The manager is highly successful in supervising their teaching practice. For example, she has recognised the potential to improve assessments even further by providing additional time for staff to complete their records. Reflective practice involves staff, parents and children highly successfully.

### Quality of teaching, learning and assessment is outstanding

The highly stimulating environment and wide range of activities support children's curiosity, imagination and concentration. For example, children are fascinated as they explore colour and mix paints. They listen intently and are highly responsive to staff and each other. Staff make full use of spontaneous learning opportunities. For example, they encourage children to explore melting ice in the mud kitchen and look at worms through magnifying glasses. Children consolidate their learning and practise new skills. For example, they concentrate exceptionally well as they carefully cut out pieces of onions and potatoes, count and sort them out according to sizes.

### Personal development, behaviour and welfare are outstanding

Staff support children's physical development extremely well. Children are beginning to understand about risk and safety. They enjoy plenty of exercise, indoors and outdoors. Children have outstanding opportunities to learn about nature, nutrition and food from around the world. They gain an excellent understanding of healthy lifestyles. For example, all children, including babies, engage in hygiene routines such as handwashing. Staff expertly explain why this is important and extend children's understanding further through activities. Staff make excellent use of opportunities to help children learn about the wider world. For example, they provide books and activities to help children understand diversity and to actively support equality.

### Outcomes for children are outstanding

Children are very independent and exceptionally ready for their next stage of learning. They rise with enthusiasm to the learning challenges set by staff. For example, older children learn letter sounds as they confidently find their name for self-registration. Children are extremely polite, display wonderful manners and behave exceptionally well. They develop excellent social skills. All children make outstanding progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY496412
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1033456
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Bright Start Day Care Limited
<b>Registered person unique reference number</b>	RP901888
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 420 7744

Bright Start Day Care (Stanmore) registered in 2015 and operates within self-contained premises at Stanmore College. The nursery employs eight members of childcare staff, of whom, seven hold appropriate early years qualifications from level 2 to level 6. The nursery opens from 8am until 6pm Monday to Friday all year round, excluding a week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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